

PERFORMANCE
MEASURES **for**
STUDENT SUCCESS

NORTH CAROLINA
COMMUNITY
COLLEGES

C R E A T I N G S U C C E S S

2013

**2013
PERFORMANCE
MEASURES for
STUDENT SUCCESS**

July 2013

**NORTH CAROLINA
COMMUNITY
COLLEGE SYSTEM**

*Dr. R Scott Ralls,
President*

*Dr. Sharon Morrissey,
Executive VP for Programs
& Chief Academic Officer*

**RESEARCH &
PERFORMANCE
MANAGEMENT**

*Bill Schneider,
Associate VP*

*Dr. Kristen Corbell,
Research Projects
Coordinator*

*Joann Ingoglia,
Compliance Coordinator*

*Dr. Kinge Mbella,
Education Research Analyst*

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Introduction

The Performance Measures for Student Success Report is the North Carolina Community College System’s major accountability document. This annual performance report is based on data compiled from the previous year and serves to inform colleges and the public on the performance of our 58 community colleges.

In 1993, the State Board of Community Colleges began monitoring performance data on specific measures to ensure public accountability for programs and services. In 1998, the General Assembly directed the State Board to review past performance measures and define standards to ensure programs and services offered by community colleges in North Carolina were of sufficient quality.

In 2010, President Scott Ralls established a Performance Measures Committee to develop new performance-based student success measures to go into effect in 2013. The Committee was led by two community college presidents, Dr. Dennis Massey of Pitt Community College and Dr. Molly Parkhill of Blue Ridge Community College. The Committee was comprised of college presidents, vice-presidents, faculty, and directors from a diverse group of colleges representing various areas of expertise.

After a year of researching, drafting, and soliciting feedback from college faculty and staff on potential measures, the Committee formally presented the following eight measures to the State Board.

- Basic Skills Student Progress*
- Developmental Student Success Rate in College-Level English Courses
- First Year Progression
- Licensure and Certification Passing Rate
- GED Diploma Passing Rate*
- Developmental Student Success Rate in College-Level Math Courses
- Curriculum Student Completion
- College Transfer Performance

In November 2011, the State Board formally approved the Performance Measures. These measures were then submitted to the General Assembly in March 2012 and later adopted in June 2012 through Section 8.5 of S.L. 2012-142.





As the revised performance measures were being finalized, attention was turned to developing recommendations for incorporating performance into colleges’ regular formula budget allocations. In May 2012, President Ralls appointed a team of college presidents to a Performance Funding Committee to develop a performance funding model. This committee was led by State Board Chairman K. Ray Bailey and Garret Hinshaw, President of Catawba Valley Community College.

One of the outcomes of this committee was the establishment of system-wide “baselines” and “goals” for each measure. The committee recommended using consistent, statistically-defined baselines and goals to promote transparency, simplicity, and objectivity. This utilization of baselines and goals is a departure from the System’s historical use of “standards.”

Based on three years of historical data (if available) for each measure, baselines were set two standard deviations below the system mean, and the goals were set one standard deviation above the system mean. These baselines and goals remain static for three years and will be reset in the 2016 Report.

This 2013 edition is the inaugural report utilizing the new measures, goals, and baselines.

The performance summary on the following page provides each college with an overview of its results as compared to its peers. Color indicators represent various levels of performance within each measure:

 Met or exceeded the goal	 Above the baseline, but below the college average
 Above the college average, but below the goal	 Below the baseline

*Basic Skills Student Progress and GED Diploma Pass Rates are not performance funding components this year

July 2013 Performance Summary

	A. BASIC SKILLS PROGRESS	B. GED PASS RATE	C. DEV ENG SUBSEQ SUCCESS	D. DEV MATH SUBSEQ SUCCESS	E. YEAR ONE PROGRESS	F. CURR COMPLETION RATE	G. LICENSURE PASS RATE	H. TRANSFER PERFORM	Met or Exceeded Goal	Below Goal, Above College Average	Above College Average, Above Baseline	Below Baseline
System Goal	51.2%	82.0%	74.9%	75.4%	74.6%	45.6%	91.7%	93.8%				
System Baseline	20.6%	49.3%	45.2%	47.5%	53.2%	28.6%	71.0%	71.2%				
Average College Percentage	41.0%	71.1%	63.7%	64.8%	67.8%	41.6%	85.2%	87.6%				
System Totals (All Students)	41.5%	69.6%	64.5%	64.1%	67.7%	41.1%	86.4%	88.0%				
Alamance CC	30.8%	72.9%	66.9%	62.9%	69.0%	39.6%	80.5%	90.8%	0	4	4	0
Asheville-Buncombe TCC	39.6%	53.7%	61.3%	65.4%	71.6%	40.3%	89.7%	94.9%	1	3	4	0
Beaufort County CC	38.2%	82.5%	65.4%	51.3%	60.3%	48.0%	77.3%	93.3%	2	2	4	0
Bladen CC	45.1%	63.4%	52.1%	61.0%	53.8%	38.1%	72.0%	79.7%	0	1	7	0
Blue Ridge CC	36.0%	65.6%	70.6%	77.9%	75.2%	32.7%	91.8%	98.6%	4	1	3	0
Brunswick CC	46.6%	36.9%	73.8%	59.6%	72.1%	40.2%	85.5%	87.8%	0	5	2	1
Caldwell CC & TI	41.7%	65.5%	65.3%	71.8%	68.2%	46.2%	82.7%	87.9%	1	5	2	0
Cape Fear CC	30.6%	79.2%	63.5%	59.3%	72.0%	49.0%	90.2%	85.7%	1	3	4	0
Carteret CC	27.4%	91.9%	71.9%	68.1%	68.7%	40.6%	78.1%	84.8%	1	3	4	0
Catawba Valley CC	36.9%	67.6%	75.0%	56.3%	69.7%	40.0%	84.9%	93.7%	1	2	5	0
Central Carolina CC	55.2%	69.1%	60.6%	70.8%	65.3%	37.5%	84.5%	91.2%	1	2	5	0
Central Piedmont CC	49.8%	75.1%	77.8%	71.5%	70.4%	36.7%	92.3%	87.1%	2	4	2	0
Cleveland CC	59.8%	73.9%	73.4%	68.9%	64.4%	32.6%	87.6%	84.2%	1	4	3	0
Coastal Carolina CC	37.9%	64.4%	70.0%	62.7%	72.4%	45.1%	94.3%	90.1%	1	4	3	0
College of The Albemarle	48.4%	58.2%	61.0%	75.4%	71.1%	47.2%	82.5%	87.0%	1	3	4	0
Craven CC	31.9%	50.0%	49.6%	72.1%	66.5%	42.5%	86.0%	90.8%	0	4	4	0
Davidson County CC	56.4%	73.3%	61.2%	64.1%	74.2%	49.6%	92.4%	88.6%	3	3	2	0
Durham TCC	36.6%	65.0%	56.0%	68.5%	60.7%	38.2%	91.1%	94.1%	1	2	5	0
Edgecombe CC	51.3%	75.2%	51.0%	42.9%	53.3%	30.7%	85.9%	94.3%	2	2	3	1
Fayetteville TCC	32.6%	82.6%	64.8%	60.4%	58.7%	38.3%	91.3%	87.9%	1	3	4	0
Forsyth TCC	48.8%	75.9%	63.7%	53.6%	68.6%	42.2%	92.9%	88.6%	1	5	2	0
Gaston College	37.3%	76.9%	74.4%	69.8%	76.5%	36.5%	93.4%	85.1%	2	3	3	0
Guilford TCC	26.5%	70.3%	52.8%	66.6%	64.8%	43.2%	88.4%	85.3%	0	3	5	0
Halifax CC	48.4%	55.1%	66.5%	65.3%	58.7%	38.9%	86.1%	69.6%	0	4	3	1
Haywood CC	40.9%	48.9%	70.8%	69.5%	69.2%	38.0%	77.2%	97.1%	1	3	3	1
Isothermal CC	28.9%	69.0%	66.9%	75.5%	68.5%	39.3%	76.2%	89.7%	1	3	4	0
James Sprunt CC	57.8%	70.0%	62.2%	57.1%	75.8%	47.9%	80.9%	94.6%	4	0	4	0
Johnston CC	45.7%	81.8%	80.5%	58.0%	71.3%	44.1%	83.5%	83.2%	1	4	3	0
Lenoir CC	44.8%	67.7%	50.5%	43.1%	66.2%	42.9%	80.2%	88.7%	0	3	4	1
Martin CC	38.2%	67.1%	60.9%	78.6%	72.4%	43.5%	69.4%	100.0%	2	2	3	1
Mayland CC	40.8%	78.7%	64.3%	68.6%	74.5%	49.1%	81.3%	87.5%	1	4	3	0
McDowell TCC	38.3%	70.9%	81.4%	86.7%	70.3%	36.4%	90.2%	83.3%	2	2	4	0
Mitchell CC	41.1%	90.3%	65.1%	60.2%	68.8%	32.7%	90.3%	88.0%	1	5	2	0
Montgomery CC	42.6%	72.7%	79.3%	31.7%	75.6%	50.0%	94.1%	93.3%	4	3	0	1
Nash CC	33.6%	70.1%	52.6%	72.4%	62.7%	29.5%	75.0%	85.1%	0	1	7	0
Pamlico CC	28.1%	53.3%	50.0%	91.3%	60.5%	61.3%	100.0%	80.0%	3	0	5	0
Piedmont CC	40.3%	71.7%	62.4%	71.1%	73.8%	46.5%	74.6%	73.8%	1	3	4	0
Pitt CC	44.1%	68.1%	70.8%	44.1%	66.0%	46.0%	91.4%	88.9%	1	4	2	1
Randolph CC	34.6%	75.8%	76.3%	66.0%	70.1%	42.0%	86.2%	82.2%	1	5	2	0
Richmond CC	46.8%	63.2%	65.8%	64.3%	73.5%	34.7%	83.3%	94.5%	1	3	4	0
Roanoke-Chowan CC	13.1%	72.2%	60.2%	90.0%	66.7%	47.5%	74.5%	*	2	1	3	1
Robeson CC	35.1%	80.6%	52.9%	56.3%	49.0%	37.8%	77.9%	71.0%	0	1	5	2
Rockingham CC	56.0%	76.7%	56.4%	70.6%	69.0%	47.6%	79.5%	96.1%	3	3	2	0
Rowan-Cabarrus CC	37.2%	63.9%	69.4%	67.0%	61.9%	35.0%	79.2%	84.4%	0	2	6	0
Sampson CC	49.0%	82.1%	50.0%	66.3%	68.8%	38.8%	80.5%	75.7%	1	3	4	0
Sandhills CC	26.0%	60.6%	61.6%	54.6%	65.8%	39.5%	92.6%	87.8%	1	1	6	0
South Piedmont CC	48.1%	74.9%	62.5%	51.4%	60.8%	47.4%	82.8%	88.0%	1	3	4	0
Southeastern CC	45.0%	84.2%	55.4%	75.3%	60.2%	42.2%	75.2%	84.4%	1	3	4	0
Southwestern CC	50.8%	81.5%	63.0%	66.8%	74.1%	46.8%	92.4%	93.6%	2	5	1	0
Stanly CC	42.8%	71.8%	67.5%	72.4%	68.4%	46.3%	87.2%	89.9%	1	7	0	0
Surry CC	37.1%	94.5%	65.2%	64.8%	71.2%	44.2%	97.0%	85.1%	2	3	3	0
Tri-County CC	27.3%	79.1%	76.4%	38.6%	77.5%	32.8%	87.7%	77.8%	2	2	3	1
Vance-Granville CC	40.2%	73.6%	58.6%	54.4%	63.8%	34.4%	92.0%	90.1%	1	2	5	0
Wake TCC	38.5%	60.1%	54.7%	63.9%	67.3%	39.1%	91.6%	91.9%	0	2	6	0
Wayne CC	66.5%	71.9%	63.3%	66.4%	73.3%	48.8%	79.6%	83.2%	2	3	3	0
Western Piedmont CC	20.8%	67.0%	66.3%	69.8%	71.8%	45.7%	95.4%	85.4%	2	3	3	0
Wilkes CC	44.6%	91.3%	56.1%	75.7%	73.6%	43.9%	81.4%	90.2%	2	4	2	0
Wilson CC	58.2%	74.5%	46.2%	72.2%	65.8%	39.5%	81.7%	90.2%	1	3	4	0

Note: Basic Skills Student Progress and GED Diploma Pass Rates are not performance funding components this year

Note: Color indicators are based on the precise percentages and not the rounded percentages as displayed

* Less than 5 students

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A. Basic Skills Student Progress

Purpose

To ensure adults with low literacy skills are progressing academically toward basic skill attainment necessary for employment and self-sufficiency

Description

Percentage of students who progress as defined by an educational functioning level.

Methodology

Denominator: Basic skills students attempting 60 or more contact hours during program year. Excludes ASEH initial placements.

Numerator: Basic skills students attempting 60 or more contact hours during program year, who complete the program year at a higher educational functioning level. Excludes high adult secondary education initial placements.

Note: Pre-test is considered if it occurs up to 90 days prior to program year.

Source

LEIS annual data file

Details

To be included in this measure, students have to be enrolled in a class during the Basic Skills/College and Career Readiness program year (July 1 – June 30), have accumulated 60 or more total contact hours across all classes enrolled, and not have an initial placement of High Adult Secondary Education. Initial placement is based upon the National Reporting System (NRS) guidelines of being the lowest Educational Functioning Level of the first NRS approved test(s) taken during the program year. Colleges received credit for all students who tested at a higher Educational Functioning Level at the end of the Basic Skills/College and Career Readiness program year (July 1 – June 30) in the same test and component that set the initial placement. Colleges are also given credit for students who test at Adult Secondary Education Low, are an Adult High School student, and meet the federal and state assessment policy guidelines for moving up an educational functioning level to Adult Secondary Education High.

Goal: 51.2%

Baseline: 20.6%

Note: This measure is not a performance funding component this year

B. GED Diploma Passing Rate

Purpose

To ensure quality GED preparation and high levels of GED attainment

Description

Percentage of students taking at least one GED test during a program year who receive a GED diploma during the program year.

Methodology

Denominator: GED students with an entering Educational Functioning Level of ASEL or ASEH who take at least one GED test during the program year (July 1 – June 30) and have 12 or more total contact hours.

Numerator: GED students with an entering Educational Functioning Level of ASEL or ASEH who take at least one GED test during the program year (July 1 – June 30), and have 12 or more total contact hours, and receive a GED diploma.

Source

LEIS Annual Data file
Oklahoma Scoring GED test files

Details

Denominator: Students must meet one of the following criteria:

- + Included in the LEIS annual file
- + Have an initial placement of Adult Secondary Education Low (ASEL) or Adult Secondary Education High (ASEH)
- + Have accumulated at least 12 total contact hours during the program year (July 1 – June 30)
- + Taken at least one GED test during the program year (July 1 – June 30)

Numerator: All students from the denominator who receive a GED diploma during the program year (July 1 – June 30). Credit is given to the college where the student received the 12 or more contact hours and not the location the GED test was taken.

Goal: 82.0%

Baseline: 49.3%

Note: This measure is not a performance funding component this year

TABLE A. BASIC SKILLS STUDENT PROGRESS, 2011-2012

Goal: 51.2%
 Baseline: 20.6%

	STUDENTS	COMPLETING LEVEL	% COMPLETING 11-12
System Totals	51,825	21,486	41.5%
Alamance CC	994	306	30.8%
Asheville-Buncombe T	808	320	39.6%
Beaufort County CC	364	139	38.2%
Bladen CC	182	82	45.1%
Blue Ridge CC	480	173	36.0%
Brunswick CC	337	157	46.6%
Caldwell CC & TI	756	315	41.7%
Cape Fear CC	1,230	376	30.6%
Carteret CC	208	57	27.4%
Catawba Valley CC	699	258	36.9%
Central Carolina CC	2,010	1,109	55.2%
Central Piedmont CC	4,730	2,356	49.8%
Cleveland CC	373	223	59.8%
Coastal Carolina CC	570	216	37.9%
College of The Albema	595	288	48.4%
Craven CC	407	130	31.9%
Davidson County CC	1,350	761	56.4%
Durham TCC	1,395	511	36.6%
Edgecombe CC	686	352	51.3%
Fayetteville TCC	2,586	843	32.6%
Forsyth TCC	1,982	967	48.8%
Gaston College	897	335	37.3%
Guilford TCC	3,163	839	26.5%
Halifax CC	318	154	48.4%
Haywood CC	193	79	40.9%
Isothermal CC	384	111	28.9%
James Sprunt CC	225	130	57.8%
Johnston CC	665	304	45.7%
Lenoir CC	990	444	44.8%
Martin CC	330	126	38.2%
Mayland CC	564	230	40.8%
McDowell TCC	266	102	38.3%
Mitchell CC	492	202	41.1%
Montgomery CC	272	116	42.6%
Nash CC	265	89	33.6%
Pamlico CC	135	38	28.1%
Piedmont CC	447	180	40.3%
Pitt CC	1,088	480	44.1%
Randolph CC	817	283	34.6%
Richmond CC	921	431	46.8%
Roanoke-Chowan CC	222	29	13.1%
Robeson CC	1,471	516	35.1%
Rockingham CC	350	196	56.0%
Rowan-Cabarrus CC	1,053	392	37.2%
Sampson CC	645	316	49.0%
Sandhills CC	654	170	26.0%
South Piedmont CC	909	437	48.1%
Southeastern CC	813	366	45.0%
Southwestern CC	423	215	50.8%
Stanly CC	568	243	42.8%
Surry CC	499	185	37.1%
Tri-County CC	128	35	27.3%
Vance-Granville CC	1,302	524	40.2%
Wake TCC	4,308	1,658	38.5%
Wayne CC	1,221	812	66.5%
Western Piedmont CC	903	188	20.8%
Wilkes CC	708	316	44.6%
Wilson CC	474	276	58.2%

TABLE B. GED DIPLOMA PASSING RATE, 2011-2012

Goal: 82.0%
 Baseline: 49.3%

	STUDENTS	PASSING	% PASSING 11-12
System Totals	8,504	5,921	69.6%
Alamance CC	181	132	72.9%
Asheville-Buncombe T	430	231	53.7%
Beaufort County CC	40	33	82.5%
Bladen CC	71	45	63.4%
Blue Ridge CC	154	101	65.6%
Brunswick CC	84	31	36.9%
Caldwell CC & TI	220	144	65.5%
Cape Fear CC	173	137	79.2%
Carteret CC	62	57	91.9%
Catawba Valley CC	296	200	67.6%
Central Carolina CC	298	206	69.1%
Central Piedmont CC	385	289	75.1%
Cleveland CC	23	17	73.9%
Coastal Carolina CC	87	56	64.4%
College of The Albema	134	78	58.2%
Craven CC	40	20	50.0%
Davidson County CC	161	118	73.3%
Durham TCC	117	76	65.0%
Edgecombe CC	145	109	75.2%
Fayetteville TCC	201	166	82.6%
Forsyth TCC	228	173	75.9%
Gaston College	186	143	76.9%
Guilford TCC	182	128	70.3%
Halifax CC	98	54	55.1%
Haywood CC	45	22	48.9%
Isothermal CC	155	107	69.0%
James Sprunt CC	40	28	70.0%
Johnston CC	88	72	81.8%
Lenoir CC	158	107	67.7%
Martin CC	70	47	67.1%
Mayland CC	108	85	78.7%
McDowell TCC	55	39	70.9%
Mitchell CC	103	93	90.3%
Montgomery CC	44	32	72.7%
Nash CC	87	61	70.1%
Pamlico CC	15	8	53.3%
Piedmont CC	99	71	71.7%
Pitt CC	160	109	68.1%
Randolph CC	66	50	75.8%
Richmond CC	258	163	63.2%
Roanoke-Chowan CC	18	13	72.2%
Robeson CC	36	29	80.6%
Rockingham CC	150	115	76.7%
Rowan-Cabarrus CC	368	235	63.9%
Sampson CC	56	46	82.1%
Sandhills CC	137	83	60.6%
South Piedmont CC	191	143	74.9%
Southeastern CC	120	101	84.2%
Southwestern CC	135	110	81.5%
Stanly CC	78	56	71.8%
Surry CC	110	104	94.5%
Tri-County CC	43	34	79.1%
Vance-Granville CC	212	156	73.6%
Wake TCC	707	425	60.1%
Wayne CC	196	141	71.9%
Western Piedmont CC	233	156	67.0%
Wilkes CC	69	63	91.3%
Wilson CC	98	73	74.5%

Note: Basic Skills Student Progress and GED Diploma Pass Rates are not performance funding components this year

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C. Developmental Student Success Rate in College-Level English Courses

Purpose

To ensure remedial English and reading coursework prepares students to succeed in credit-bearing English courses

Description

Percentage of previous developmental English and/or reading students who successfully complete a credit English course with a grade of “P”, “C” or better upon the first attempt.

Methodology

Denominator: All students enrolling in their first credit English course during an academic year who also enrolled in a developmental English and/or reading course during the same or previous academic year. Does not include students who do not attend the class i.e. transfer credits, credit by exam or reported grades of ‘NA’ and ‘NS’.

Numerator: All students earning a grade of “P”, “C” or better in their first credit English course during an academic year who enrolled in a developmental English and/or reading course in the same or previous academic year. Does not include students who do not attend the class (ie transfer credit, credit by exam, etc).

Source

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

Details

Denominator: Students must meet one of the following criteria:

Enrolled in their first credit English course during the reporting year and enrolled in a developmental English or Reading course during the previous reporting year (Fall/Spring/Summer) at the same college.

OR

Enrolled in their first credit English course during the reporting year and enrolled in a developmental English or Reading course during the same reporting year (Fall/Spring/Summer) at the same college. The student’s developmental English or Reading course semester must be equal to or precede their first credit English course.

Not eligible for this measure are students who complete developmental English course by exam, placement or transfer.

Numerator: All students from the denominator who earned a grade of “P”, “C”, or better in their first credit English course during the reporting year (Fall/Spring/Summer). The first credit English course evaluated cannot be a lab section. First credit English course is based on any course with prefix “ENG” and course number greater than 099. When multiple English courses are enrolled in during the same semester, the lowest numbered course will be evaluated.

Goal: 74.9%

Baseline: 45.2%

D. Developmental Student Success Rate in College-Level Math Courses

Purpose

To ensure remedial math coursework prepares students to succeed in credit-bearing math courses

Description

Percentage of previous developmental math students who successfully complete a credit math course with a “C” or better upon the first attempt.

Methodology

Denominator: All students enrolling in their first credit math course during an academic year who also enrolled in a developmental math course during the same or previous academic year. Does not include students who do not attend the class i.e. transfer credits, credit by exam or reported grades of ‘NA’ and ‘NS’.

Numerator: All students earning a “P”, “C”, or better in their first credit math course during an academic year who enrolled in a developmental math course in the same or previous academic year. Does not include students who do not attend the class (ie transfer credit, credit by exam, etc).

Source

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

Details

Denominator: Students must meet one of the following criteria:

Enrolled in their first credit math course during the reporting year and enrolled in a developmental math course during the previous reporting year (Fall/Spring/Summer) at the same college.

OR

Enrolled in their first credit math course during the reporting year and enrolled in a developmental math course during the same reporting year (Fall/Spring/Summer) at the same college. The student’s developmental math course semester must be equal to or precede their first credit math course.

Not eligible for this measure are students who complete developmental Math course by exam, placement or transfer.

Numerator: All students from the denominator who earned a grade of “P”, “C” or better in their first credit math course during the reporting year (Fall/Spring/Summer). The first credit math course evaluated cannot be a lab section. First credit math course is based on any course with prefix “MAT” and course number greater than 099. When multiple math courses are enrolled in during the same semester, the lowest numbered course will be evaluated.

Goal: 75.4%

Baseline: 47.5%

TABLE C. DEVELOPMENTAL STUDENT SUCCESS RATE IN COLLEGE-LEVEL ENGLISH COURSES, 2011-2012

Goal: 74.9%
Baseline: 45.2%

	STUDENTS	SUCCESSES	% SUCCESSFUL			
			11-12	10-11	09-10	08-09
System Totals	18,511	11,942	64.5%	65%	66%	66%
Alamance CC	411	275	66.9%	69%	71%	72%
Asheville-Buncombe T	395	242	61.3%	66%	43%	56%
Beaufort County CC	107	70	65.4%	79%	61%	61%
Bladen CC	121	63	52.1%	46%	60%	68%
Blue Ridge CC	153	108	70.6%	77%	82%	76%
Brunswick CC	80	59	73.8%	76%	71%	59%
Caldwell CC & TI	320	209	65.3%	64%	63%	67%
Cape Fear CC	816	518	63.5%	64%	67%	62%
Carteret CC	89	64	71.9%	68%	60%	61%
Catawba Valley CC	444	333	75.0%	69%	78%	74%
Central Carolina CC	203	123	60.6%	61%	70%	67%
Central Piedmont CC	1,872	1,457	77.8%	79%	76%	77%
Cleveland CC	192	141	73.4%	66%	76%	75%
Coastal Carolina CC	367	257	70.0%	83%	70%	74%
College of The Albema	164	100	61.0%	68%	63%	63%
Craven CC	137	68	49.6%	62%	73%	61%
Davidson County CC	361	221	61.2%	58%	62%	75%
Durham TCC	411	230	56.0%	56%	60%	63%
Edgecombe CC	261	133	51.0%	51%	66%	71%
Fayetteville TCC	969	628	64.8%	63%	60%	57%
Forsyth TCC	848	540	63.7%	66%	62%	61%
Gaston College	497	370	74.4%	71%	75%	69%
Guilford TCC	1,391	735	52.8%	60%	67%	65%
Halifax CC	158	105	66.5%	66%	64%	64%
Haywood CC	106	75	70.8%	65%	71%	59%
Isothermal CC	163	109	66.9%	69%	70%	65%
James Sprunt CC	164	102	62.2%	71%	77%	78%
Johnston CC	338	272	80.5%	75%	72%	84%
Lenoir CC	210	106	50.5%	55%	66%	72%
Martin CC	69	42	60.9%	56%	31%	35%
Mayland CC	28	18	64.3%	63%	70%	51%
McDowell TCC	59	48	81.4%	75%	84%	87%
Mitchell CC	381	248	65.1%	63%	63%	55%
Montgomery CC	58	46	79.3%	75%	86%	87%
Nash CC	190	100	52.6%	54%	51%	48%
Pamlico CC	14	7	50.0%	73%	64%	67%
Piedmont CC	157	98	62.4%	63%	69%	73%
Pitt CC	627	444	70.8%	63%	61%	62%
Randolph CC	207	158	76.3%	75%	80%	74%
Richmond CC	325	214	65.8%	71%	66%	69%
Roanoke-Chowan CC	108	65	60.2%	50%	55%	29%
Robeson CC	293	155	52.9%	54%	62%	71%
Rockingham CC	156	88	56.4%	59%	60%	64%
Rowan-Cabarrus CC	581	403	69.4%	64%	71%	65%
Sampson CC	146	73	50.0%	51%	59%	60%
Sandhills CC	430	265	61.6%	57%	62%	65%
South Piedmont CC	168	105	62.5%	61%	67%	61%
Southeastern CC	101	56	55.4%	38%	46%	69%
Southwestern CC	173	109	63.0%	63%	67%	67%
Stanly CC	212	143	67.5%	75%	68%	65%
Surry CC	204	133	65.2%	66%	75%	73%
Tri-County CC	72	55	76.4%	75%	71%	76%
Vance-Granville CC	261	153	58.6%	54%	59%	61%
Wake TCC	795	435	54.7%	55%	54%	50%
Wayne CC	316	200	63.3%	67%	63%	63%
Western Piedmont CC	258	171	66.3%	67%	70%	79%
Wilkes CC	244	137	56.1%	65%	61%	65%
Wilson CC	130	60	46.2%	41%	54%	49%

TABLE D. DEVELOPMENTAL STUDENT SUCCESS RATE IN COLLEGE-LEVEL MATH COURSES, 2011-2012

Goal: 75.4%
Baseline: 47.5%

	STUDENTS	SUCCESSES	% SUCCESSFUL			
			11-12	10-11	09-10	08-09
System Totals	16,974	10,888	64.1%	66%	66%	65%
Alamance CC	480	302	62.9%	63%	66%	69%
Asheville-Buncombe T	463	303	65.4%	62%	59%	56%
Beaufort County CC	117	60	51.3%	63%	67%	66%
Bladen CC	146	89	61.0%	68%	62%	71%
Blue Ridge CC	136	106	77.9%	82%	71%	71%
Brunswick CC	109	65	59.6%	68%	64%	68%
Caldwell CC & TI	337	242	71.8%	71%	75%	72%
Cape Fear CC	675	400	59.3%	63%	64%	63%
Carteret CC	141	96	68.1%	73%	69%	53%
Catawba Valley CC	458	258	56.3%	61%	60%	63%
Central Carolina CC	168	119	70.8%	81%	76%	70%
Central Piedmont CC	1,388	993	71.5%	71%	69%	67%
Cleveland CC	228	157	68.9%	69%	73%	72%
Coastal Carolina CC	533	334	62.7%	81%	71%	70%
College of The Albema	191	144	75.4%	79%	76%	83%
Craven CC	290	209	72.1%	74%	73%	78%
Davidson County CC	304	195	64.1%	64%	67%	69%
Durham TCC	311	213	68.5%	66%	68%	65%
Edgecombe CC	184	79	42.9%	44%	50%	59%
Fayetteville TCC	565	341	60.4%	65%	58%	60%
Forsyth TCC	700	375	53.6%	52%	50%	49%
Gaston College	411	287	69.8%	66%	73%	72%
Guilford TCC	1,180	786	66.6%	69%	59%	58%
Halifax CC	121	79	65.3%	68%	59%	60%
Haywood CC	118	82	69.5%	59%	62%	65%
Isothermal CC	188	142	75.5%	68%	79%	72%
James Sprunt CC	98	56	57.1%	50%	66%	74%
Johnston CC	264	153	58.0%	65%	77%	74%
Lenoir CC	130	56	43.1%	48%	40%	51%
Martin CC	42	33	78.6%	69%	72%	52%
Mayland CC	35	24	68.6%	76%	64%	79%
McDowell TCC	75	65	86.7%	89%	86%	79%
Mitchell CC	246	148	60.2%	55%	63%	60%
Montgomery CC	63	20	31.7%	36%	43%	52%
Nash CC	297	215	72.4%	76%	76%	74%
Pamlico CC	23	21	91.3%	75%	58%	63%
Piedmont CC	180	128	71.1%	64%	73%	77%
Pitt CC	558	246	44.1%	53%	60%	57%
Randolph CC	244	161	66.0%	77%	62%	81%
Richmond CC	207	133	64.3%	68%	58%	69%
Roanoke-Chowan CC	70	63	90.0%	74%	86%	87%
Robeson CC	190	107	56.3%	61%	65%	69%
Rockingham CC	235	166	70.6%	74%	75%	73%
Rowan-Cabarrus CC	460	308	67.0%	67%	73%	66%
Sampson CC	95	63	66.3%	55%	51%	60%
Sandhills CC	262	143	54.6%	59%	59%	52%
South Piedmont CC	144	74	51.4%	62%	56%	58%
Southeastern CC	93	70	75.3%	69%	79%	71%
Southwestern CC	187	125	66.8%	59%	64%	59%
Stanly CC	210	152	72.4%	72%	73%	68%
Surry CC	196	127	64.8%	66%	62%	69%
Tri-County CC	70	27	38.6%	53%	68%	67%
Vance-Granville CC	147	80	54.4%	60%	58%	58%
Wake TCC	1,335	853	63.9%	57%	62%	64%
Wayne CC	277	184	66.4%	65%	57%	53%
Western Piedmont CC	258	180	69.8%	80%	76%	75%
Wilkes CC	136	103	75.7%	66%	78%	69%
Wilson CC	205	148	72.2%	72%	72%	70%

E. First Year Progression

Purpose

To ensure first-year students reach an academic momentum point that helps predict future credential completion

Description

Percentage of first-time fall credential-seeking students attempting at least twelve hours within their first academic year who successfully complete (“P”, “C” or better) at least twelve of those hours.

Methodology

Denominator: A fall cohort of credential-seeking students (program code A, D, C) enrolled in curriculum courses at a college for the first time after high school graduation. Must attempt at least twelve hours (including developmental and withdraw) within the first year fall, spring, and summer semesters. Includes those dually enrolled previously at the same institution and excludes students previously enrolled at another college. Does not include students who do not attend the class i.e. transfer credits, credit by exam or reported grades of ‘NA’ and ‘NS’.

Numerator: Those within the cohort above who complete at least twelve hours (including developmental) with a “P”, “C” or better within the first year.

Source

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file
National Student Clearinghouse

Details

Denominator: Students must meet one of the following criteria:

- + The fall semester is first enrollment term dating back to fall of 2001 and no previous post-secondary enrollment as verified from the National Student Clearinghouse before the start date of the fall semester.
- + Academic program code begins with A, D, or C
- + Graduated from high school before the beginning of the fall semester.
- + Attempt at least twelve hours during the first academic year (Fall, Spring, and Summer). Hours attempted include developmental hours and any class in which the student earns a standard letter grade, except for “Credit by Exam”, “Transfer”, “NA”, and “NS”.

OR

- + Previous dual enrollment student
- + The fall semester is first post-secondary enrollment term following high school graduation from the same college they were Dual enrolled.
- + Academic program code begins with A, D, or C
- + Attempt at least twelve hours during the first academic year (Fall, Spring, and Summer). Hours attempted include developmental hours and any class in which the student earns a standard letter grade, except for “Credit by Exam”, “Transfer”, “NA”, and “NS”.

Numerator: All students from the denominator who successfully complete with a grade of ‘P’, ‘C’ or better at least twelve hours within the first year.

Goal: 74.6%

Baseline: 53.2%

TABLE E. FIRST YEAR PROGRESSION, FALL 2011 COHORT

Goal: 74.6%
 Baseline: 53.2%

	COHORT	12 HOURS ATTEMPTED	12 HOURS SUCCESSFULLY COMPLETED	% SUCCESSFUL			
				11-12	10-11	09-10	08-09
System Totals	40,003	34,174	23,143	67.7%	67%	67%	68%
Alamance CC	806	680	469	69.0%	71%	52%	68%
Asheville-Buncombe T	1,013	845	605	71.6%	68%	61%	60%
Beaufort County CC	318	277	167	60.3%	57%	58%	67%
Bladen CC	219	210	113	53.8%	55%	64%	56%
Blue Ridge CC	426	307	231	75.2%	83%	83%	85%
Brunswick CC	282	240	173	72.1%	68%	75%	62%
Caldwell CC & TI	738	655	447	68.2%	67%	72%	72%
Cape Fear CC	1,589	1,402	1,009	72.0%	72%	71%	70%
Carteret CC	303	252	173	68.7%	64%	63%	65%
Catawba Valley CC	927	823	574	69.7%	70%	73%	66%
Central Carolina CC	640	536	350	65.3%	68%	68%	71%
Central Piedmont CC	2,777	2,138	1,506	70.4%	69%	67%	69%
Cleveland CC	562	483	311	64.4%	63%	69%	71%
Coastal Carolina CC	788	664	481	72.4%	83%	57%	79%
College of The Albema	571	485	345	71.1%	66%	69%	72%
Craven CC	516	406	270	66.5%	69%	71%	72%
Davidson County CC	732	621	461	74.2%	71%	79%	57%
Durham TCC	628	499	303	60.7%	59%	60%	60%
Edgecombe CC	426	362	193	53.3%	54%	65%	59%
Fayetteville TCC	1,782	1,550	910	58.7%	64%	60%	41%
Forsyth TCC	1,857	1,567	1,075	68.6%	67%	72%	73%
Gaston College	1,192	1,014	776	76.5%	74%	77%	74%
Guilford TCC	2,271	2,015	1,305	64.8%	67%	62%	64%
Halifax CC	296	259	152	58.7%	60%	60%	62%
Haywood CC	360	315	218	69.2%	57%	67%	67%
Isothermal CC	398	349	239	68.5%	65%	71%	70%
James Sprunt CC	209	190	144	75.8%	73%	58%	68%
Johnston CC	792	721	514	71.3%	75%	73%	75%
Lenoir CC	514	476	315	66.2%	64%	70%	74%
Martin CC	138	127	92	72.4%	50%	61%	65%
Mayland CC	234	184	137	74.5%	72%	79%	78%
McDowell TCC	204	175	123	70.3%	72%	67%	71%
Mitchell CC	689	622	428	68.8%	67%	70%	71%
Montgomery CC	104	90	68	75.6%	63%	85%	66%
Nash CC	571	515	323	62.7%	65%	47%	59%
Pamlico CC	45	38	23	60.5%	77%	75%	81%
Piedmont CC	334	279	206	73.8%	68%	71%	67%
Pitt CC	1,273	1,165	769	66.0%	64%	67%	68%
Randolph CC	592	505	354	70.1%	69%	70%	72%
Richmond CC	409	339	249	73.5%	74%	73%	77%
Roanoke-Chowan CC	138	120	80	66.7%	70%	58%	70%
Robeson CC	478	416	204	49.0%	54%	60%	63%
Rockingham CC	489	419	289	69.0%	65%	64%	67%
Rowan-Cabarrus CC	1,210	1,052	651	61.9%	60%	65%	66%
Sampson CC	244	221	152	68.8%	74%	76%	78%
Sandhills CC	741	632	416	65.8%	70%	64%	65%
South Piedmont CC	374	240	146	60.8%	65%	74%	69%
Southeastern CC	357	314	189	60.2%	56%	61%	68%
Southwestern CC	316	278	206	74.1%	67%	61%	63%
Stanly CC	509	450	308	68.4%	64%	69%	68%
Surry CC	454	403	287	71.2%	73%	73%	76%
Tri-County CC	229	204	158	77.5%	65%	68%	76%
Vance-Granville CC	795	699	446	63.8%	62%	67%	67%
Wake TCC	3,191	2,565	1,727	67.3%	67%	50%	64%
Wayne CC	706	626	459	73.3%	72%	71%	69%
Western Piedmont CC	457	415	298	71.8%	76%	76%	78%
Wilkes CC	522	497	366	73.6%	72%	69%	67%
Wilson CC	268	243	160	65.8%	67%	55%	73%

F. Curriculum Outcome: Completion

Purpose

To ensure student completion and persistence toward a post-secondary credential

Description

Percentage of first-time fall credential-seeking students who graduate, transfer, or are still enrolled with 36 hours after six years.

Methodology

Denominator: A fall cohort of credential-seeking students (program code A, D, C) enrolled in curriculum courses at a college for the first time after high school graduation. Includes those dually enrolled previously at the same institution and excludes students previously enrolled at another college.

Numerator: Those within the cohort above who by the fall that occurs six years after original cohort designation either graduate (A, D, or C), transfer to a four year institution, or are still enrolled during that sixth fall semester previously completing 36 non-developmental hours.

Source

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file
National Student Clearinghouse

Details

Denominator: Students must meet one of the following criteria:

- + The fall semester is first enrollment term dating back to fall of 2001 and no previous post-secondary enrollment as verified from the National Student Clearinghouse before the start date of the fall semester.
- + Academic program code begins with A, D, or C
- + Graduated from high school before the beginning of the fall semester.

OR

- + Previous dual enrollment student
- + The fall semester is first post-secondary enrollment term following high school graduation.
- + Academic program code begins with A, D, or C

Numerator: All students from the denominator who achieve at least one of the following:

Graduation- Graduated from a North Carolina community college credential program (A, D, C) at any point from the start of their first fall term and up till 6th fall term afterward.

OR

Transfer- Transferred into a 4-year college as archived in the National Student Clearinghouse database on or before the 6th fall after original cohort term.

OR

Persistence- Still enrolled during the 6th fall term and successfully completing at least 36 non-developmental credits prior to the 6th fall term. Successful credit completion is based on grades of C or better.

Goal: 45.6%

Baseline: 28.6%

G. Licensure and Certification Passing Rate

Purpose

To ensure programmatic coursework prepares students to competently practice in their chosen profession

Description

Aggregate institutional passing rate of first time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

Methodology

Denominator: All licensure and certification exams taken for the first time during the licensure agency's most recent reporting year. Only includes state mandated exams which candidates must pass before becoming active practitioners.

Numerator: Licensure and certification exams passed on first attempt during the licensure agency's most recent reporting year.

Note: Passing rates for individual exams will be provided for informational purposes only.

Source

American Board of Occupational Therapy Association, Inc.

- Occupational Therapist Assistant

American Registry of Radiologic Technologists

- Nuclear Medicine Technology Exam
- Radiation Therapy Exam
- Radiography Exam

Council of Interstate Testing

- Dental Hygiene Exam

DL Roope Administrators

- Apprentice Exam
- Cosmetology Exam
- Cosmetology Instructor Exam
- Esthetician Exam
- Manicurist Exam

Federal Aviation Administration

- Airframe Exam (Starting in 2014)
- General Exam (Starting in 2014)
- Power Plant Exam (Starting in 2014)

Federation of State Massage Therapy Boards

- Massage & Body Work Therapist

NC Board of Opticians

- Opticianry Exam

NC Board of Physical Therapy Examiners

- Physical Therapist Assistant Exam

NC Board of Nursing

- Practical Nursing Exam
- Registered Nursing Exam

NC Dept of Justice, Criminal Justice Standards Division

- Basic Law Enforcement Training (BLET) Exam

NC Dept of Justice Sheriff's Standards Division

- Detention Officer (Starting in 2014)

NC Office of Emergency Medical Services

- EMD Exam
- EMT Exam
- EMT-I Exam
- EMT-P Exam

NC Real Estate Commission

- Provisional Real Estate Broker

NC Veterinary Medical Board

- Veterinary Medicine Technology Exam

Details

The number of first-time test-takers and the number passing were provided to the System Office by agencies issuing the license or certification and validated by the colleges. Depending on the exam, data may be provided on a fiscal or calendar year. Exams include Aviation-General, Aviation-Airframe, Aviation - Power Plant, BLET, , Cosmetic Arts-Apprentice, Cosmetic Arts-Instructor, Cosmetology, Dental Hygiene, Detention Officer, EMD, EMT, EMT-I, EMT-P, Esthetician, Manicurist, Massage & Body Work Therapist, Nuclear Medical Technician, Occupational Therapist Assistant, Opticianry, Physical Therapist Assistant, Practical Nursing, Radiation Therapy, Radiography, Real Estate Broker, Registered Nursing, and Veterinary Medical Technician.

Goal: 91.7%

Baseline: 71.0%

TABLE G. LICENSURE AND CERTIFICATION PASSING RATE, 2011-2012

Goal: 91.7%

Baseline: 71.0%

	NUMBER OF TEST TAKERS	NUMBER PASSING	AGGREGATE INSTITUTIONAL PASSING RATE			
			11-12	10-11	09-10	08-09
System Totals	10,815	9,349	86.4%	87%	86%	86%
Alamance CC	215	173	80.5%	76%	88%	86%
Asheville-Buncombe T	427	383	89.7%	95%	89%	93%
Beaufort County CC	128	99	77.3%	71%	86%	85%
Bladen CC	93	67	72.0%	76%	81%	83%
Blue Ridge CC	122	112	91.8%	91%	81%	82%
Brunswick CC	131	112	85.5%	83%	91%	85%
Caldwell CC & TI	220	182	82.7%	82%	85%	84%
Cape Fear CC	408	368	90.2%	91%	96%	95%
Carteret CC	151	118	78.1%	80%	83%	79%
Catawba Valley CC	225	191	84.9%	83%	77%	71%
Central Carolina CC	284	240	84.5%	85%	83%	86%
Central Piedmont CC	428	395	92.3%	84%	92%	91%
Cleveland CC	177	155	87.6%	87%	80%	78%
Coastal Carolina CC	245	231	94.3%	92%	94%	88%
College of The Albema	160	132	82.5%	89%	74%	84%
Craven CC	221	190	86.0%	90%	88%	83%
Davidson County CC	225	208	92.4%	88%	92%	88%
Durham TCC	348	317	91.1%	96%	89%	85%
Edgecombe CC	85	73	85.9%	90%	86%	88%
Fayetteville TCC	400	365	91.3%	92%	96%	94%
Forsyth TCC	308	286	92.9%	94%	92%	89%
Gaston College	319	298	93.4%	93%	88%	89%
Guilford TCC	404	357	88.4%	92%	94%	89%
Halifax CC	72	62	86.1%	78%	76%	70%
Haywood CC	92	71	77.2%	86%	79%	86%
Isothermal CC	147	112	76.2%	77%	77%	79%
James Sprunt CC	68	55	80.9%	79%	88%	88%
Johnston CC	273	228	83.5%	88%	81%	92%
Lenoir CC	439	352	80.2%	78%	84%	87%
Martin CC	49	34	69.4%	74%	71%	87%
Mayland CC	107	87	81.3%	83%	85%	84%
McDowell TCC	123	111	90.2%	88%	92%	88%
Mitchell CC	165	149	90.3%	85%	84%	84%
Montgomery CC	34	32	94.1%	85%	83%	84%
Nash CC	184	138	75.0%	83%	77%	86%
Pamlico CC	5	5	100.0%	90%	46%	75%
Piedmont CC	67	50	74.6%	78%	76%	89%
Pitt CC	245	224	91.4%	90%	85%	86%
Randolph CC	123	106	86.2%	83%	87%	88%
Richmond CC	78	65	83.3%	91%	97%	86%
Roanoke-Chowan CC	55	41	74.5%	86%	72%	83%
Robeson CC	136	106	77.9%	78%	72%	77%
Rockingham CC	112	89	79.5%	82%	84%	92%
Rowan-Cabarrus CC	366	290	79.2%	82%	85%	81%
Sampson CC	82	66	80.5%	79%	85%	87%
Sandhills CC	189	175	92.6%	84%	89%	87%
South Piedmont CC	151	125	82.8%	86%	86%	69%
Southeastern CC	157	118	75.2%	80%	82%	78%
Southwestern CC	145	134	92.4%	95%	95%	88%
Stanly CC	179	156	87.2%	86%	89%	79%
Surry CC	165	160	97.0%	92%	93%	92%
Tri-County CC	57	50	87.7%	87%	70%	72%
Vance-Granville CC	188	173	92.0%	90%	87%	84%
Wake TCC	403	369	91.6%	94%	91%	92%
Wayne CC	142	113	79.6%	80%	74%	90%
Western Piedmont CC	87	83	95.4%	92%	84%	91%
Wilkes CC	102	83	81.4%	86%	85%	82%
Wilson CC	104	85	81.7%	75%	89%	81%

H. College Transfer Performance

Purpose

To ensure the academic success of community college students at a four-year university or college

Description

Among community college associate degree completers and those who have completed 30 or more credit hours who transfer to a four-year university or college, the percentage who earn a GPA of 2.00 or better after two consecutive semesters within the academic year at the transfer institution.

Methodology

Denominator: Students with an associate degree or at least 30 articulated transfer credits enrolled during the fall and spring semesters at a four-year institution who were enrolled at a community college during the previous academic year. Only includes North Carolina based four-year institutions and four-year institutions which the individual community college has an articulated transfer agreement.

Numerator: Students included in the denominator who have earned a GPA of 2.00 or better aggregated over the fall and spring semesters at the transfer institution.

Note: The System Office will work with private colleges to collect performance data and community colleges will have to supplement data with results from out of state institutions which they have articulation agreements.

Source

Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

National Student Clearinghouse

UNC-General Administration

Participating NC Independent Colleges and Universities including Barton College, Campbell University, Catawba College, Chowan University, Gardner-Webb University, Mars Hill College, Meredith College, Methodist University, and Mount Olive College

Note: This list will expand in the 2014 report

Details

Lists of community college students enrolled during the academic year who received an associate degree during that year and those who had accumulated at least 30 articulated college transfer credit hours data were sent to UNCGA. These lists were matched against subsequent fall and spring UNC system student records to determine transfer enrollment at a North Carolina public university and first year academic performance. UNC-GA uses this data to generate detailed reports by community college, which can be accessed at <http://www.northcarolina.edu/ira/ir/analytics/tsp.htm>. The *First-Year UNC Academic Performance of YEAR Community College Associate Degree Recipients* and *First-Year UNC Academic Performance of YEAR Community College Students with at Least 30 Semester Hours of Community College Coursework* were used for this measure. Data from *D.4. Percent of Students with End-of-Year GPA=>2.00* in these reports were combined to determine the overall percentage of transfers with a GPA equal or greater than 2.00 after two semesters at the university.

Goal: 93.8%

Baseline: 71.2%

TABLE H. COLLEGE TRANSFER PERFORMANCE, 2010-11 COMMUNITY COLLEGE STUDENTS

Goal: 93.8%

Baseline: 71.2%

	30 OR MORE SEMESTER HOURS		ASSOCIATE DEGREE RECIPIENT		2010-2011 TOTAL			% ≥ 2.00	
	Students	% ≥ 2.00	Students	% ≥ 2.00	Students	# ≥ 2.00	% ≥ 2.00	09-10	08-09
System Totals	5,469	87%	3,284	89%	8,753	7,705	88.0%	87%	87%
Alamance CC	106	92%	68	90%	174	158	90.8%	93%	85%
Asheville-Buncombe T	140	94%	96	96%	236	224	94.9%	92%	95%
Beaufort County CC	28	89%	17	100%	45	42	93.3%	98%	92%
Bladen CC	50	80%	24	79%	74	59	79.7%	78%	66%
Blue Ridge CC	45	98%	28	100%	73	72	98.6%	93%	95%
Brunswick CC	47	87%	35	89%	82	72	87.8%	92%	82%
Caldwell CC & TI	139	88%	92	88%	231	203	87.9%	89%	92%
Cape Fear CC	411	84%	258	88%	669	573	85.7%	89%	85%
Carteret CC	51	86%	28	82%	79	67	84.8%	87%	92%
Catawba Valley CC	165	94%	105	93%	270	253	93.7%	88%	94%
Central Carolina CC	54	89%	37	95%	91	83	91.2%	95%	86%
Central Piedmont CC	590	86%	319	89%	909	792	87.1%	86%	89%
Cleveland CC	65	83%	36	86%	101	85	84.2%	77%	86%
Coastal Carolina CC	156	90%	76	91%	232	209	90.1%	87%	90%
College of The Albema	62	87%	30	87%	92	80	87.0%	90%	93%
Craven CC	84	92%	35	89%	119	108	90.8%	80%	91%
Davidson County CC	70	87%	44	91%	114	101	88.6%	84%	92%
Durham TCC	125	93%	63	97%	188	177	94.1%	96%	89%
Edgecombe CC	18	94%	17	94%	35	33	94.3%	76%	71%
Fayetteville TCC	163	88%	126	88%	289	254	87.9%	90%	86%
Forsyth TCC	170	86%	110	93%	280	248	88.6%	85%	90%
Gaston College	128	83%	60	90%	188	160	85.1%	76%	83%
Guilford TCC	341	84%	198	88%	539	460	85.3%	92%	85%
Halifax CC	25	68%	21	71%	46	32	69.6%	76%	83%
Haywood CC	21	100%	14	93%	35	34	97.1%	88%	92%
Isothermal CC	49	90%	29	90%	78	70	89.7%	82%	82%
James Sprunt CC	22	91%	15	100%	37	35	94.6%	84%	89%
Johnston CC	115	83%	52	83%	167	139	83.2%	83%	84%
Lenoir CC	70	87%	45	91%	115	102	88.7%	85%	82%
Martin CC	3	*	4	*	7	7	100.0%	*	80%
Mayland CC	8	88%	8	88%	16	14	87.5%	100%	82%
McDowell TCC	17	82%	13	85%	30	25	83.3%	82%	89%
Mitchell CC	80	85%	62	92%	142	125	88.0%	82%	86%
Montgomery CC	8	88%	7	100%	15	14	93.3%	71%	80%
Nash CC	70	86%	31	84%	101	86	85.1%	86%	91%
Pamlico CC	4	*	1	*	5	4	80.0%	*	*
Piedmont CC	26	77%	16	69%	42	31	73.8%	91%	65%
Pitt CC	247	88%	167	90%	414	368	88.9%	89%	84%
Randolph CC	31	77%	14	93%	45	37	82.2%	93%	91%
Richmond CC	25	96%	30	93%	55	52	94.5%	74%	95%
Roanoke-Chowan CC	2	*	1	*	3	*	*	60%	100%
Robeson CC	37	73%	25	68%	62	44	71.0%	90%	82%
Rockingham CC	32	94%	19	100%	51	49	96.1%	90%	87%
Rowan-Cabarrus CC	122	82%	96	88%	218	184	84.4%	62%	79%
Sampson CC	42	79%	28	71%	70	53	75.7%	80%	95%
Sandhills CC	107	88%	73	88%	180	158	87.8%	89%	86%
South Piedmont CC	13	85%	12	92%	25	22	88.0%	85%	92%
Southeastern CC	65	82%	31	90%	96	81	84.4%	78%	70%
Southwestern CC	63	94%	46	93%	109	102	93.6%	96%	93%
Stanly CC	35	86%	34	94%	69	62	89.9%	96%	93%
Surry CC	66	85%	48	85%	114	97	85.1%	92%	91%
Tri-County CC	17	76%	10	80%	27	21	77.8%	82%	86%
Vance-Granville CC	48	92%	33	88%	81	73	90.1%	95%	88%
Wake TCC	530	92%	235	93%	765	703	91.9%	92%	91%
Wayne CC	71	83%	42	83%	113	94	83.2%	88%	87%
Western Piedmont CC	83	86%	54	85%	137	117	85.4%	84%	85%
Wilkes CC	85	87%	47	96%	132	119	90.2%	86%	90%
Wilson CC	22	91%	19	89%	41	37	90.2%	79%	89%

*Less than 5 ('11), Less than 10 ('09-'10)

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Appendix – Additional Performance Measure Tables

TABLE A1. BASIC SKILLS STUDENT PROGRESS, 2011-2012 - BY PLACEMENT LEVEL

	ADULT BASIC AND SECONDARY EDUCATION									
	BEGINNING ABE LITERACY		BEGINNING BASIC EDUCATION		LOW INTERMEDIATE BASIC EDUCATION		HIGH INTERMEDIATE BASIC EDUCATION		LOW ADULT SECONDARY EDUCATION	
	Students	Progress	Students	Progress	Students	Progress	Students	Progress	Students	Progress
System Totals	5,657	16%	5,748	45%	9,800	51%	12,497	48%	5,261	31%
Alamance CC	44	23%	104	26%	184	35%	206	31%	65	22%
Asheville-Buncombe T	155	5%	36	47%	95	66%	151	64%	78	36%
Beaufort County CC	75	17%	92	47%	96	48%	68	51%	20	5%
Bladen CC	20	10%	17	35%	29	45%	43	65%	49	47%
Blue Ridge CC	68	1%	24	58%	74	61%	97	58%	35	20%
Brunswick CC	137	27%	25	92%	39	79%	23	87%	103	39%
Caldwell CC & TI	119	5%	50	32%	129	54%	227	60%	125	36%
Cape Fear CC	160	4%	98	30%	176	31%	371	45%	236	25%
Carteret CC	33	9%	40	20%	39	46%	58	29%	23	43%
Catawba Valley CC	113	4%	96	52%	125	56%	128	51%	52	10%
Central Carolina CC	247	17%	199	64%	305	74%	378	66%	298	58%
Central Piedmont CC	212	15%	285	54%	931	62%	1,070	57%	373	37%
Cleveland CC	21	10%	69	52%	106	63%	106	67%	49	71%
Coastal Carolina CC	41	34%	93	45%	144	42%	175	35%	54	33%
College of The Albema	44	25%	95	48%	153	54%	180	57%	96	36%
Craven CC	44	27%	54	37%	106	35%	115	37%	25	12%
Davidson County CC	89	37%	234	74%	300	61%	423	59%	153	42%
Durham TCC	60	40%	159	28%	223	30%	238	36%	71	15%
Edgecombe CC	91	36%	105	65%	183	57%	222	55%	72	24%
Fayetteville TCC	254	15%	318	24%	528	38%	762	38%	297	40%
Forsyth TCC	221	8%	197	54%	422	68%	563	54%	119	36%
Gaston College	49	12%	91	43%	216	30%	274	47%	149	36%
Guilford TCC	272	8%	380	23%	538	31%	471	34%	144	9%
Halifax CC	23	26%	27	59%	82	66%	130	52%	52	19%
Haywood CC	34	9%	15	20%	34	53%	53	57%	28	32%
Isothermal CC	83	13%	24	42%	52	27%	100	43%	68	22%
James Sprunt CC	18	67%	26	62%	38	92%	56	75%	62	10%
Johnston CC	104	21%	111	42%	141	57%	138	67%	37	27%
Lenoir CC	106	15%	178	43%	195	56%	231	58%	86	19%
Martin CC	43	16%	41	46%	69	48%	118	38%	41	29%
Mayland CC	99	17%	69	58%	114	63%	203	38%	51	27%
McDowell TCC	60	3%	18	67%	33	58%	87	54%	24	13%
Mitchell CC	91	11%	45	60%	106	51%	101	27%	21	33%
Montgomery CC	20	15%	14	50%	39	64%	81	44%	27	33%
Nash CC	64	9%	54	43%	52	31%	47	60%	24	17%
Pamlico CC	19	26%	39	46%	34	24%	30	17%	9	11%
Piedmont CC	28	46%	54	44%	79	51%	212	42%	56	7%
Pitt CC	131	13%	96	52%	263	51%	330	45%	89	37%
Randolph CC	123	15%	138	40%	144	47%	175	41%	56	23%
Richmond CC	72	40%	111	50%	259	51%	270	45%	90	43%
Roanoke-Chowan CC	47	6%	60	13%	65	22%	43	9%	7	0%
Robeson CC	236	17%	238	37%	351	48%	335	46%	172	15%
Rockingham CC	36	31%	50	64%	71	68%	121	60%	51	41%
Rowan-Cabarrus CC	61	15%	84	43%	179	47%	266	35%	118	8%
Sampson CC	110	25%	143	69%	126	54%	163	47%	17	53%
Sandhills CC	166	12%	57	26%	94	27%	177	21%	80	39%
South Piedmont CC	52	31%	134	44%	158	61%	172	65%	79	15%
Southeastern CC	136	32%	174	52%	189	56%	216	54%	89	9%
Southwestern CC	36	3%	25	56%	87	51%	172	69%	51	20%
Stanly CC	22	14%	62	50%	105	53%	149	52%	151	30%
Surry CC	81	10%	43	42%	101	49%	116	41%	27	33%
Tri-County CC	53	8%	15	27%	15	73%	23	39%	9	33%
Vance-Granville CC	138	20%	205	37%	311	52%	448	45%	135	24%
Wake TCC	200	17%	146	38%	460	45%	555	25%	350	13%
Wayne CC	98	76%	191	65%	211	69%	358	73%	196	53%
Western Piedmont CC	292	4%	55	42%	176	23%	178	21%	104	34%
Wilkes CC	130	15%	74	38%	109	65%	197	43%	86	48%
Wilson CC	76	12%	71	68%	117	64%	97	76%	32	31%

TABLE A2. BASIC SKILLS STUDENT PROGRESS, 2011-2012 - BY PLACEMENT LEVEL

	ENGLISH AS A SECOND LANGUAGE											
	BEGINNING ESL LITERACY		LOW BEGINNING ESL		HIGH BEGINNING ESL		LOW INTERMEDIATE ESL		HIGH INTERMEDIATE ESL		ADVANCED ESL	
	Students	Progress	Students	Progress	Students	Progress	Students	Progress	Students	Progress	Students	Progress
System Totals	1,501	47%	1,460	55%	2,316	56%	2,890	45%	2,528	39%	1,962	15%
Alamance CC	74	46%	162	30%	53	34%	34	53%	53	13%	14	0%
Asheville-Buncombe T	26	58%	25	68%	43	70%	72	26%	77	30%	50	10%
Beaufort County CC		*		*	2	*	3	*	1	*	7	0%
Bladen CC		*	1	*	3	*	18	39%	1	*	1	*
Blue Ridge CC	10	50%	8	75%	26	38%	38	37%	47	30%	53	2%
Brunswick CC		*		*	3	*	1	*	2	*	3	*
Caldwell CC & TI	2	*	2	*	21	57%	35	31%	31	52%	15	0%
Cape Fear CC	11	45%	16	50%	39	31%	38	32%	54	35%	29	10%
Carteret CC		*	7	0%	4	*		*	4	*		*
Catawba Valley CC	6	33%	9	67%	28	61%	44	32%	45	49%	52	6%
Central Carolina CC	16	75%	33	85%	133	64%	163	57%	130	52%	108	6%
Central Piedmont CC	273	32%	111	73%	297	66%	412	48%	402	50%	364	23%
Cleveland CC	1	*	3	*	4	*	3	*	2	*	9	22%
Coastal Carolina CC	4	*	16	31%	9	44%	10	50%	17	29%	7	0%
College of The Albemarle		*		*	1	*	7	57%	7	57%	12	17%
Craven CC	6	33%	7	71%	15	20%	11	27%	13	8%	11	9%
Davidson County CC	6	83%	5	60%	22	55%	30	67%	31	58%	56	4%
Durham TCC	48	63%	43	70%	119	56%	173	49%	137	39%	124	11%
Edgecombe CC	1	*	1	*	3	*	6	17%		*	2	*
Fayetteville TCC	26	27%	27	41%	67	42%	92	27%	107	30%	108	13%
Forsyth TCC	35	66%	24	79%	86	57%	152	43%	100	39%	63	25%
Gaston College	5	40%	3	*	15	47%	22	59%	34	53%	39	3%
Guilford TCC	224	33%	101	44%	229	43%	329	24%	244	28%	231	11%
Halifax CC		*	1	*	1	*		*	2	*		*
Haywood CC	2	*	1	*	5	60%	5	80%	12	50%	2	*
Isothermal CC		*	1	*	9	33%	17	29%	18	33%	11	27%
James Sprunt CC	1	*	1	*	6	100%	7	86%	5	100%	5	0%
Johnston CC	3	*	4	*	30	70%	49	39%	21	29%	27	0%
Lenoir CC	15	80%	22	77%	43	51%	53	53%	40	33%	20	10%
Martin CC		*	1	*	4	*	7	86%	2	*	4	*
Mayland CC		*	1	*	1	*	7	43%	7	29%	5	60%
McDowell TCC		*	2	*	9	56%	16	44%	9	44%	8	25%
Mitchell CC	3	*	8	75%	31	77%	29	72%	22	64%	34	26%
Montgomery CC	9	67%	9	56%	20	55%	23	35%	16	38%	14	0%
Nash CC	1	*	4	*	2	*	5	20%	3	*	9	22%
Pamlico CC	1	*	1	*	1	*		*		*		*
Piedmont CC	3	*	2	*	6	17%	5	80%	2	*		*
Pitt CC	14	79%	19	68%	27	78%	44	48%	39	49%	36	31%
Randolph CC	4	*	6	83%	32	34%	46	46%	39	38%	54	6%
Richmond CC	3	*	8	63%	27	56%	53	43%	18	44%	10	10%
Roanoke-Chowan CC		*		*		*		*		*		*
Robeson CC	5	80%	15	60%	27	52%	41	32%	15	20%	1	*
Rockingham CC		*		*	2	*	11	64%	2	*	5	20%
Rowan-Cabarrus CC	33	64%	42	64%	68	60%	91	45%	60	42%	51	6%
Sampson CC	1	*	9	89%	22	45%	15	33%	18	56%	21	5%
Sandhills CC	1	*	7	86%	14	57%	25	52%	21	67%	12	0%
South Piedmont CC	1	*	15	73%	52	63%	100	48%	80	45%	66	20%
Southeastern CC	1	*		*	4	*	1	*	2	*		*
Southwestern CC		*	3	*	7	57%	20	50%	13	69%	9	22%
Stanly CC	1	*	8	63%	14	43%	19	37%	24	46%	13	15%
Surry CC	1	*	3	*	20	60%	45	44%	30	47%	32	22%
Tri-County CC	2	*	2	*	1	*	2	*	4	*	2	*
Vance-Granville CC	7	43%	34	44%	17	53%	1	*	4	*	2	*
Wake TCC	596	51%	596	50%	512	56%	311	55%	364	25%	71	37%
Wayne CC	5	80%	9	89%	29	76%	44	68%	43	67%	36	33%
Western Piedmont CC	3	*	4	*	20	55%	31	52%	21	29%	19	5%
Wilkes CC	7	86%	13	85%	22	77%	34	62%	18	72%	17	24%
Wilson CC	4	*	5	100%	9	100%	40	88%	15	47%	8	0%

* Less than 5 students

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TABLE B1. GED DIPLOMA PASSING RATE, 2011-2012 - BY PLACEMENT LEVEL

	LOW ADULT SECONDARY EDUCATION		HIGH ADULT SECONDARY EDUCATION	
	Students	Passing	Students	Passing
System Totals	4902	66%	3602	74%
Alamance CC	89	70%	92	76%
Asheville-Buncombe T	150	61%	280	50%
Beaufort County CC	24	71%	16	100%
Bladen CC	28	39%	43	79%
Blue Ridge CC	93	58%	61	77%
Brunswick CC	72	38%	12	33%
Caldwell CC & TI	127	61%	93	72%
Cape Fear CC	116	74%	57	89%
Carteret CC	34	91%	28	93%
Catawba Valley CC	99	62%	197	71%
Central Carolina CC	185	66%	113	74%
Central Piedmont CC	163	61%	222	86%
Cleveland CC	10	50%	13	92%
Coastal Carolina CC	51	53%	36	81%
College of The Albema	83	58%	51	59%
Craven CC	23	30%	17	76%
Davidson County CC	107	69%	54	81%
Durham TCC	60	55%	57	75%
Edgecombe CC	124	77%	21	67%
Fayetteville TCC	118	79%	83	88%
Forsyth TCC	143	73%	85	81%
Gaston College	95	69%	91	85%
Guilford TCC	92	64%	90	77%
Halifax CC	64	55%	34	56%
Haywood CC	34	38%	11	82%
Isothermal CC	99	61%	56	84%
James Sprunt CC	39	69%	1	*
Johnston CC	56	77%	32	91%
Lenoir CC	111	64%	47	77%
Martin CC	56	68%	14	64%
Mayland CC	82	79%	26	77%
McDowell TCC	39	67%	16	81%
Mitchell CC	62	89%	41	93%
Montgomery CC	36	72%	8	75%
Nash CC	49	71%	38	68%
Pamlico CC	11	55%	4	*
Piedmont CC	74	72%	25	72%
Pitt CC	107	64%	53	75%
Randolph CC	44	75%	22	77%
Richmond CC	140	61%	118	65%
Roanoke-Chowan CC	11	64%	7	86%
Robeson CC	21	76%	15	87%
Rockingham CC	114	75%	36	81%
Rowan-Cabarrus CC	220	58%	148	73%
Sampson CC	29	76%	27	89%
Sandhills CC	75	64%	62	56%
South Piedmont CC	124	76%	67	73%
Southeastern CC	77	86%	43	81%
Southwestern CC	84	80%	51	84%
Stanly CC	45	73%	33	70%
Surry CC	68	94%	42	95%
Tri-County CC	29	76%	14	86%
Vance-Granville CC	147	69%	65	85%
Wake TCC	354	52%	353	68%
Wayne CC	138	67%	58	83%
Western Piedmont CC	112	59%	121	74%
Wilkes CC	54	89%	15	100%
Wilson CC	11	64%	87	76%

* Less than 5 students

TABLE C1. DEVELOPMENTAL STUDENT SUCCESS RATE IN COLLEGE-LEVEL ENGLISH COURSES, 2011-2012 - GRADE DISTRIBUTION

	ATTEMPT	A	B	C	P	D	F	W	Other	% SUCCESSFUL 11-12
System Totals	18511	18%	27%	19%	0%	6%	12%	16%	1%	65%
Alamance CC	411	17%	31%	18%	0%	6%	4%	23%	0%	67%
Asheville-Buncombe T	395	15%	28%	18%	0%	7%	15%	17%	0%	61%
Beaufort County CC	107	17%	29%	20%	0%	12%	11%	11%	0%	65%
Bladen CC	121	18%	22%	12%	0%	7%	14%	27%	0%	52%
Blue Ridge CC	153	10%	28%	33%	0%	5%	11%	0%	13%	71%
Brunswick CC	80	10%	36%	28%	0%	9%	13%	5%	0%	74%
Caldwell CC & TI	320	22%	28%	15%	0%	3%	10%	22%	0%	65%
Cape Fear CC	816	17%	27%	19%	0%	8%	20%	9%	0%	63%
Carteret CC	89	19%	36%	17%	0%	2%	4%	15%	7%	72%
Catawba Valley CC	444	24%	33%	18%	0%	5%	7%	12%	0%	75%
Central Carolina CC	203	9%	31%	20%	0%	6%	8%	26%	0%	61%
Central Piedmont CC	1872	27%	33%	18%	0%	5%	13%	3%	1%	78%
Cleveland CC	192	27%	34%	13%	0%	1%	10%	15%	0%	73%
Coastal Carolina CC	367	23%	30%	17%	0%	5%	7%	18%	0%	70%
College of The Albema	164	12%	26%	23%	0%	9%	10%	21%	0%	61%
Craven CC	137	18%	18%	13%	0%	14%	19%	18%	0%	50%
Davidson County CC	361	20%	25%	16%	0%	4%	20%	15%	0%	61%
Durham TCC	411	9%	28%	19%	0%	7%	13%	24%	0%	56%
Edgecombe CC	261	13%	20%	18%	0%	9%	28%	11%	0%	51%
Fayetteville TCC	969	19%	26%	20%	0%	8%	13%	14%	0%	65%
Forsyth TCC	848	17%	28%	18%	0%	5%	7%	24%	0%	64%
Gaston College	497	23%	34%	18%	0%	4%	8%	9%	4%	74%
Guilford TCC	1391	14%	22%	17%	0%	4%	21%	21%	0%	53%
Halifax CC	158	23%	23%	20%	0%	8%	11%	15%	0%	66%
Haywood CC	106	14%	30%	26%	0%	8%	7%	10%	4%	71%
Isothermal CC	163	14%	33%	20%	0%	9%	9%	15%	0%	67%
James Sprunt CC	164	11%	30%	21%	0%	6%	7%	24%	0%	62%
Johnston CC	338	29%	30%	21%	0%	5%	5%	0%	9%	80%
Lenoir CC	210	7%	21%	22%	0%	10%	11%	19%	10%	50%
Martin CC	69	13%	17%	30%	0%	12%	19%	9%	0%	61%
Mayland CC	28	32%	18%	14%	0%	11%	14%	4%	7%	64%
McDowell TCC	59	24%	41%	17%	0%	3%	2%	14%	0%	81%
Mitchell CC	381	14%	28%	23%	0%	6%	10%	18%	1%	65%
Montgomery CC	58	12%	43%	24%	0%	3%	7%	10%	0%	79%
Nash CC	190	7%	20%	26%	0%	5%	13%	29%	0%	53%
Pamlico CC	14	7%	7%	36%	0%	7%	14%	21%	7%	50%
Piedmont CC	157	27%	21%	14%	0%	4%	7%	14%	13%	62%
Pitt CC	627	24%	30%	16%	0%	5%	5%	19%	0%	71%
Randolph CC	207	31%	29%	15%	0%	3%	16%	4%	0%	76%
Richmond CC	325	16%	31%	18%	0%	2%	8%	23%	2%	66%
Roanoke-Chowan CC	108	12%	24%	24%	0%	5%	21%	13%	1%	60%
Robeson CC	293	8%	28%	17%	0%	8%	10%	29%	0%	53%
Rockingham CC	156	7%	21%	28%	0%	13%	10%	21%	0%	56%
Rowan-Cabarrus CC	581	34%	22%	13%	0%	4%	19%	8%	0%	69%
Sampson CC	146	12%	21%	18%	0%	6%	11%	33%	0%	50%
Sandhills CC	430	11%	23%	28%	0%	7%	13%	19%	0%	62%
South Piedmont CC	168	18%	29%	15%	0%	7%	19%	11%	0%	63%
Southeastern CC	101	11%	23%	22%	0%	2%	20%	23%	0%	55%
Southwestern CC	173	16%	30%	17%	0%	8%	13%	16%	0%	63%
Stanly CC	212	21%	32%	15%	0%	6%	7%	20%	0%	67%
Surry CC	204	5%	26%	34%	0%	12%	10%	12%	0%	65%
Tri-County CC	72	42%	24%	11%	0%	6%	14%	4%	0%	76%
Vance-Granville CC	261	7%	25%	27%	0%	9%	11%	21%	0%	59%
Wake TCC	795	7%	21%	26%	0%	10%	9%	20%	6%	55%
Wayne CC	316	11%	33%	19%	0%	9%	9%	18%	0%	63%
Western Piedmont CC	258	23%	31%	12%	0%	4%	2%	28%	0%	66%
Wilkes CC	244	14%	22%	20%	0%	9%	6%	29%	0%	56%
Wilson CC	130	7%	25%	15%	0%	8%	22%	24%	0%	46%

TABLE C2. DEVELOPMENTAL STUDENT SUCCESS RATE IN COLLEGE-LEVEL ENGLISH COURSES, 2011-2012 - BY AGE

	18 AND YOUNGER		19 TO 21		22 AND OLDER	
	Attempt	% Successful	Attempt	% Successful	Attempt	% Successful
System Totals	4463	68%	5712	60%	8336	66%
Alamance CC	102	70%	118	64%	191	68%
Asheville-Buncombe T	88	60%	137	58%	170	65%
Beaufort County CC	22	86%	31	61%	54	59%
Bladen CC	8	50%	49	43%	64	59%
Blue Ridge CC	44	59%	59	71%	50	80%
Brunswick CC	22	82%	28	79%	30	63%
Caldwell CC & TI	96	64%	95	57%	129	73%
Cape Fear CC	229	68%	254	58%	333	65%
Carteret CC	22	73%	27	67%	40	75%
Catawba Valley CC	158	77%	132	70%	154	77%
Central Carolina CC	33	67%	59	61%	111	59%
Central Piedmont CC	476	80%	647	74%	749	80%
Cleveland CC	46	85%	45	71%	101	69%
Coastal Carolina CC	77	66%	104	60%	186	77%
College of The Albema	33	64%	53	58%	78	62%
Craven CC	23	39%	44	52%	70	51%
Davidson County CC	125	66%	103	54%	133	62%
Durham TCC	65	46%	118	50%	228	62%
Edgecombe CC	32	66%	73	51%	156	48%
Fayetteville TCC	130	67%	223	58%	616	67%
Forsyth TCC	201	64%	282	59%	365	67%
Gaston College	115	82%	186	68%	196	76%
Guilford TCC	240	54%	399	48%	752	55%
Halifax CC	32	78%	49	55%	77	69%
Haywood CC	26	69%	32	69%	48	73%
Isothermal CC	49	78%	49	59%	65	65%
James Sprunt CC	24	83%	43	42%	97	66%
Johnston CC	76	82%	125	82%	137	78%
Lenoir CC	53	64%	65	32%	92	55%
Martin CC	10	40%	26	54%	33	73%
Mayland CC	6	67%	7	43%	15	73%
McDowell TCC	18	89%	6	83%	35	77%
Mitchell CC	102	60%	111	59%	168	72%
Montgomery CC	12	92%	22	68%	24	83%
Nash CC	58	64%	57	46%	75	49%
Pamlico CC	0	*	8	50%	6	50%
Piedmont CC	38	63%	46	50%	73	70%
Pitt CC	161	71%	222	75%	244	67%
Randolph CC	63	81%	61	74%	83	75%
Richmond CC	65	72%	89	61%	171	66%
Roanoke-Chowan CC	16	56%	28	43%	64	69%
Robeson CC	43	49%	91	48%	159	57%
Rockingham CC	56	68%	35	51%	65	49%
Rowan-Cabarrus CC	183	72%	152	58%	246	75%
Sampson CC	27	67%	55	45%	64	47%
Sandhills CC	141	72%	126	51%	163	61%
South Piedmont CC	45	78%	55	58%	68	56%
Southeastern CC	15	87%	45	53%	41	46%
Southwestern CC	56	63%	47	49%	70	73%
Stanly CC	69	67%	50	74%	93	65%
Surry CC	63	63%	78	67%	63	65%
Tri-County CC	21	76%	17	71%	34	79%
Vance-Granville CC	77	55%	80	50%	104	68%
Wake TCC	181	52%	289	54%	325	57%
Wayne CC	93	67%	106	56%	117	68%
Western Piedmont CC	74	76%	71	58%	113	65%
Wilkes CC	97	54%	69	52%	78	63%
Wilson CC	26	38%	34	50%	70	47%

* Less than 5 students

TABLE D1. DEVELOPMENTAL STUDENT SUCCESS RATE IN COLLEGE-LEVEL MATH COURSES, 2011-2012 - GRADE DISTRIBUTION

	ATTEMPT	A	B	C	P	D	F	W	Other	% SUCCESSFUL 11-12
System Totals	16974	19%	25%	20%	0%	8%	10%	16%	1%	64%
Alamance CC	480	15%	25%	23%	0%	7%	5%	25%	0%	63%
Asheville-Buncombe T	463	16%	27%	22%	0%	6%	12%	16%	0%	65%
Beaufort County CC	117	7%	21%	23%	0%	12%	16%	21%	0%	51%
Bladen CC	146	12%	29%	19%	0%	10%	12%	17%	0%	61%
Blue Ridge CC	136	19%	35%	24%	0%	5%	6%	0%	11%	78%
Brunswick CC	109	21%	21%	17%	0%	12%	22%	6%	0%	60%
Caldwell CC & TI	337	24%	26%	21%	0%	4%	7%	18%	0%	72%
Cape Fear CC	675	15%	23%	21%	0%	8%	15%	18%	0%	59%
Carteret CC	141	22%	27%	19%	0%	7%	9%	11%	5%	68%
Catawba Valley CC	458	10%	21%	25%	0%	15%	13%	16%	0%	56%
Central Carolina CC	168	14%	29%	28%	0%	14%	6%	10%	0%	71%
Central Piedmont CC	1388	20%	28%	23%	0%	10%	14%	5%	0%	72%
Cleveland CC	228	22%	27%	19%	0%	5%	6%	20%	0%	69%
Coastal Carolina CC	533	21%	21%	20%	0%	11%	10%	16%	0%	63%
College of The Albema	191	21%	28%	26%	0%	5%	4%	16%	0%	75%
Craven CC	290	28%	26%	18%	0%	6%	7%	15%	0%	72%
Davidson County CC	304	21%	23%	20%	0%	8%	11%	17%	0%	64%
Durham TCC	311	34%	23%	12%	0%	6%	9%	16%	0%	68%
Edgecombe CC	184	8%	16%	20%	0%	9%	27%	22%	0%	43%
Fayetteville TCC	565	16%	23%	21%	0%	10%	10%	20%	0%	60%
Forsyth TCC	700	15%	20%	19%	0%	10%	9%	28%	0%	54%
Gaston College	411	18%	31%	20%	0%	5%	6%	11%	7%	70%
Guilford TCC	1180	26%	24%	17%	0%	6%	12%	15%	0%	67%
Halifax CC	121	21%	23%	21%	0%	9%	9%	17%	0%	65%
Haywood CC	118	24%	25%	20%	0%	2%	3%	22%	3%	69%
Isothermal CC	188	20%	25%	31%	0%	6%	3%	15%	0%	76%
James Sprunt CC	98	19%	13%	24%	0%	11%	4%	26%	2%	57%
Johnston CC	264	18%	22%	17%	0%	13%	8%	0%	21%	58%
Lenoir CC	130	10%	15%	18%	0%	15%	12%	28%	2%	43%
Martin CC	42	26%	26%	26%	0%	5%	17%	0%	0%	79%
Mayland CC	35	17%	23%	29%	0%	0%	20%	6%	6%	69%
McDowell TCC	75	71%	13%	3%	0%	1%	0%	12%	0%	87%
Mitchell CC	246	20%	21%	20%	0%	10%	11%	17%	2%	60%
Montgomery CC	63	5%	8%	19%	0%	21%	10%	38%	0%	32%
Nash CC	297	23%	28%	21%	0%	7%	8%	12%	0%	72%
Pamlico CC	23	43%	30%	17%	0%	0%	4%	4%	0%	91%
Piedmont CC	180	23%	27%	21%	0%	8%	3%	8%	9%	71%
Pitt CC	558	9%	17%	18%	0%	12%	8%	35%	0%	44%
Randolph CC	244	24%	23%	19%	0%	9%	13%	13%	0%	66%
Richmond CC	207	17%	23%	24%	0%	8%	10%	17%	1%	64%
Roanoke-Chowan CC	70	29%	39%	23%	0%	0%	0%	9%	1%	90%
Robeson CC	190	18%	23%	16%	0%	8%	16%	19%	0%	56%
Rockingham CC	235	26%	28%	17%	0%	7%	7%	15%	0%	71%
Rowan-Cabarrus CC	460	21%	27%	18%	0%	8%	13%	12%	0%	67%
Sampson CC	95	14%	23%	29%	0%	14%	5%	15%	0%	66%
Sandhills CC	262	15%	22%	18%	0%	10%	10%	25%	0%	55%
South Piedmont CC	144	9%	27%	15%	0%	18%	20%	10%	0%	51%
Southeastern CC	93	20%	39%	16%	0%	4%	6%	14%	0%	75%
Southwestern CC	187	25%	20%	22%	0%	6%	12%	15%	0%	67%
Stanly CC	210	19%	28%	26%	0%	7%	7%	14%	0%	72%
Surry CC	196	10%	26%	29%	0%	14%	5%	16%	0%	65%
Tri-County CC	70	17%	13%	9%	0%	7%	26%	29%	0%	39%
Vance-Granville CC	147	17%	23%	14%	0%	9%	14%	22%	0%	54%
Wake TCC	1335	17%	27%	20%	0%	8%	9%	16%	3%	64%
Wayne CC	277	19%	25%	22%	0%	11%	4%	19%	0%	66%
Western Piedmont CC	258	28%	26%	16%	0%	5%	3%	22%	0%	70%
Wilkes CC	136	21%	29%	25%	0%	7%	1%	17%	0%	76%
Wilson CC	205	22%	29%	20%	0%	7%	10%	11%	0%	72%

TABLE D2. DEVELOPMENTAL STUDENT SUCCESS RATE IN COLLEGE-LEVEL MATH COURSES, 2011-2012 - BY CREDIT MATH COURSE

	MAT-115		MAT-121		MAT-140		MAT-151		MAT-155		MAT-161		MAT-171		OTHER	
	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success
System Totals	3109	72%	665	63%	5178	64%	558	60%	195	56%	4234	61%	1947	58%	1078	69%
Alamance CC	174	67%	2	*	109	51%	66	56%	0	*	39	62%	44	57%	46	89%
Asheville-Buncombe T	180	81%	16	69%	6	83%	7	71%	0	*	208	57%	42	38%	4	*
Beaufort County CC	53	43%	9	89%	0	*	0	*	0	*	24	38%	2	*	29	66%
Bladen CC	16	63%	2	*	76	61%	4	*	0	*	26	54%	0	*	22	73%
Blue Ridge CC	0	*	13	62%	74	81%	12	92%	0	*	15	67%	14	100%	8	38%
Brunswick CC	0	*	0	*	69	61%	5	80%	0	*	14	50%	21	57%	0	*
Caldwell CC & TI	119	77%	8	75%	63	59%	8	63%	0	*	0	*	136	73%	3	*
Cape Fear CC	47	79%	97	61%	184	57%	0	*	29	48%	0	*	257	56%	61	70%
Carteret CC	16	81%	0	*	33	52%	0	*	0	*	35	71%	36	64%	20	90%
Catawba Valley CC	140	75%	20	40%	179	49%	22	59%	0	*	59	54%	21	29%	17	41%
Central Carolina CC	0	*	9	44%	109	79%	6	67%	0	*	32	56%	0	*	11	64%
Central Piedmont CC	219	82%	44	57%	301	76%	0	*	42	57%	644	70%	133	59%	5	40%
Cleveland CC	6	83%	10	70%	95	67%	7	57%	0	*	89	69%	9	100%	12	58%
Coastal Carolina CC	60	78%	10	60%	168	60%	22	18%	0	*	219	66%	39	54%	15	67%
College of The Albema	69	65%	0	*	0	*	0	*	2	*	103	83%	10	70%	7	71%
Craven CC	62	87%	24	88%	0	*	2	*	0	*	168	66%	30	67%	4	*
Davidson County CC	17	76%	6	100%	206	62%	9	89%	11	55%	35	69%	5	20%	15	60%
Durham TCC	33	94%	16	88%	69	72%	70	57%	0	*	14	64%	98	63%	11	64%
Edgecombe CC	0	*	3	*	76	39%	1	*	0	*	75	40%	0	*	29	59%
Fayetteville TCC	278	69%	0	*	54	69%	14	79%	0	*	192	49%	22	18%	5	60%
Forsyth TCC	297	70%	31	52%	82	46%	0	*	23	48%	220	35%	6	50%	41	56%
Gaston College	0	*	32	53%	111	83%	25	52%	2	*	201	67%	22	59%	18	89%
Guilford TCC	178	80%	55	44%	298	69%	51	51%	0	*	304	64%	89	74%	205	62%
Halifax CC	54	50%	0	*	30	97%	4	*	0	*	20	35%	0	*	13	92%
Haywood CC	0	*	2	*	104	67%	0	*	0	*	0	*	0	*	10	100%
Isothermal CC	111	77%	0	*	37	73%	8	88%	0	*	22	68%	0	*	10	70%
James Sprunt CC	62	58%	0	*	24	54%	0	*	0	*	0	*	9	44%	3	*
Johnston CC	0	*	5	100%	141	57%	4	*	0	*	88	59%	24	38%	2	*
Lenoir CC	21	81%	9	78%	0	*	3	*	0	*	96	31%	0	*	1	*
Martin CC	20	80%	0	*	0	*	0	*	0	*	17	76%	0	*	5	80%
Mayland CC	0	*	0	*	28	68%	1	*	0	*	3	*	3	*	0	*
McDowell TCC	0	*	3	*	64	86%	3	*	0	*	1	*	0	*	4	*
Mitchell CC	45	78%	7	43%	83	52%	14	43%	0	*	81	63%	16	63%	0	*
Montgomery CC	0	*	5	20%	45	31%	0	*	0	*	0	*	0	*	13	38%
Nash CC	0	*	22	59%	188	77%	0	*	3	*	0	*	80	64%	4	*
Pamlico CC	0	*	4	*	3	*	0	*	0	*	14	93%	0	*	2	*
Piedmont CC	32	75%	0	*	53	70%	0	*	11	64%	0	*	30	70%	54	72%
Pitt CC	164	53%	0	*	50	50%	0	*	26	42%	287	38%	0	*	30	50%
Randolph CC	9	67%	2	*	149	67%	3	*	0	*	30	43%	3	*	48	73%
Richmond CC	0	*	0	*	170	59%	0	*	10	100%	0	*	22	91%	5	60%
Roanoke-Chowan CC	54	91%	0	*	0	*	0	*	0	*	16	88%	0	*	0	*
Robeson CC	32	81%	12	58%	109	50%	2	*	0	*	22	50%	8	38%	5	80%
Rockingham CC	69	75%	0	*	1	*	12	42%	0	*	0	*	92	66%	61	77%
Rowan-Cabarrus CC	42	90%	27	74%	203	67%	25	52%	0	*	89	56%	67	69%	7	57%
Sampson CC	25	88%	0	*	29	41%	0	*	0	*	38	68%	3	*	0	*
Sandhills CC	19	63%	7	86%	146	51%	7	71%	0	*	0	*	75	53%	8	63%
South Piedmont CC	0	*	0	*	106	56%	7	57%	0	*	0	*	31	35%	0	*
Southeastern CC	0	*	1	*	27	74%	12	75%	0	*	46	72%	4	*	3	*
Southwestern CC	10	60%	2	*	109	64%	3	*	0	*	17	53%	11	73%	35	77%
Stanly CC	0	*	13	54%	185	75%	0	*	4	*	0	*	8	75%	0	*
Surry CC	75	55%	0	*	42	76%	26	81%	0	*	27	63%	11	64%	14	64%
Tri-County CC	3	*	1	*	48	33%	0	*	0	*	0	*	0	*	14	57%
Vance-Granville CC	48	63%	4	*	4	*	27	56%	0	*	46	46%	8	63%	10	40%
Wake TCC	141	66%	90	60%	236	67%	57	67%	0	*	390	77%	357	45%	64	77%
Wayne CC	84	70%	16	88%	20	35%	6	33%	0	*	106	60%	20	80%	25	88%
Western Piedmont CC	0	*	21	62%	147	67%	0	*	28	64%	36	81%	25	80%	1	*
Wilkes CC	23	78%	4	*	53	79%	0	*	4	*	22	64%	0	*	30	83%
Wilson CC	2	*	1	*	182	73%	3	*	0	*	4	*	4	*	9	44%

* Less than 5 students

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TABLE F1. CURRICULUM (uy) - VuCOMPLETION, FALL 2006 COHORT - BY PROGRAM AREA

	AGRICULTURAL AND NATURAL RES TECH		ARTS AND SCIENCES		BIOLOGICAL AND CHEMICAL TECH		BUSINESS TECHNOLOGIES		COMMERCIAL AND ARTISTIC PROD TECH		CONSTRUCTION TECHNOLOGIES	
	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success
System Totals	282	49%	11,620	40%	65	49%	4,170	38%	413	43%	1,007	44%
Alamance CC	9	67%	164	48%	7	14%	191	36%	19	32%	30	47%
Asheville-Buncombe TC	0	*	206	42%	2	*	87	31%	0	*	21	48%
Beaufort County CC	2	*	37	30%	0	*	10	50%	0	*	2	*
Bladen CC	0	*	98	40%	0	*	23	43%	0	*	13	15%
Blue Ridge CC	5	20%	190	32%	1	*	52	19%	0	*	10	40%
Brunswick CC	7	29%	76	45%	0	*	24	25%	0	*	0	*
Caldwell CC & TI	8	63%	250	52%	0	*	75	45%	0	*	5	20%
Cape Fear CC	27	59%	563	48%	4	*	119	39%	13	46%	39	46%
Carteret CC	7	71%	84	42%	0	*	39	23%	10	50%	0	*
Catawba Valley CC	14	36%	379	35%	0	*	105	38%	23	48%	15	40%
Central Carolina CC	10	30%	143	43%	0	*	114	44%	23	22%	7	57%
Central Piedmont CC	11	9%	1,090	41%	0	*	235	29%	47	26%	47	36%
Cleveland CC	0	*	149	30%	3	*	75	36%	0	*	24	29%
Coastal Carolina CC	0	*	573	41%	0	*	65	40%	0	*	15	53%
College of The Albemarle	0	*	193	40%	0	*	43	37%	3	*	9	67%
Craven CC	0	*	318	40%	1	*	53	47%	0	*	3	*
Davidson County CC	0	*	108	50%	3	*	44	52%	2	*	6	67%
Durham TCC	0	*	240	38%	0	*	71	44%	0	*	3	*
Edgecombe CC	0	*	17	53%	0	*	16	38%	0	*	3	*
Fayetteville TCC	3	*	562	32%	3	*	196	42%	10	20%	24	50%
Forsyth TCC	2	*	201	46%	5	80%	112	46%	11	73%	20	35%
Gaston College	0	*	382	34%	0	*	127	45%	0	*	24	42%
Guilford TCC	8	13%	741	40%	3	*	278	44%	42	36%	47	40%
Halifax CC	0	*	101	37%	0	*	37	24%	6	67%	1	*
Haywood CC	30	43%	57	40%	0	*	23	30%	5	80%	7	71%
Isothermal CC	0	*	82	46%	0	*	42	38%	9	56%	20	35%
James Sprunt CC	10	60%	24	50%	0	*	11	27%	4	*	7	43%
Johnston CC	4	*	69	48%	0	*	19	47%	3	*	22	27%
Lenoir CC	6	33%	130	43%	3	*	45	27%	4	*	0	*
Martin CC	10	80%	19	42%	0	*	28	36%	0	*	7	29%
Mayland CC	31	48%	35	46%	0	*	25	24%	0	*	31	45%
McDowell TCC	0	*	67	25%	0	*	29	28%	8	50%	18	61%
Mitchell CC	0	*	177	40%	4	*	60	35%	1	*	14	36%
Montgomery CC	12	58%	28	32%	0	*	50	38%	12	83%	7	29%
Nash CC	0	*	34	32%	0	*	24	38%	0	*	4	*
Pamlico CC	3	*	8	25%	0	*	17	59%	0	*	22	86%
Piedmont CC	2	*	36	42%	4	*	64	34%	14	43%	23	43%
Pitt CC	0	*	335	44%	7	57%	155	49%	16	38%	39	23%
Randolph CC	0	*	73	44%	6	50%	73	45%	37	38%	9	33%
Richmond CC	0	*	95	28%	0	*	38	34%	0	*	8	13%
Roanoke-Chowan CC	0	*	34	38%	0	*	43	44%	1	*	35	60%
Robeson CC	0	*	184	30%	0	*	42	31%	0	*	56	46%
Rockingham CC	0	*	179	49%	0	*	50	30%	3	*	17	41%
Rowan-Cabarrus CC	1	*	278	39%	3	*	235	32%	0	*	32	44%
Sampson CC	6	33%	68	32%	0	*	16	44%	0	*	2	*
Sandhills CC	3	*	154	46%	0	*	63	40%	0	*	1	*
South Piedmont CC	0	*	139	38%	0	*	84	40%	9	22%	37	43%
Southeastern CC	8	38%	147	37%	2	*	20	30%	0	*	40	35%
Southwestern CC	0	*	97	46%	1	*	66	36%	9	78%	4	*
Stanly CC	0	*	99	33%	0	*	51	43%	15	47%	12	83%
Surry CC	12	25%	197	52%	0	*	69	51%	5	60%	11	64%
Tri-County CC	1	*	55	35%	0	*	29	17%	0	*	7	57%
Vance-Granville CC	0	*	278	28%	0	*	108	41%	0	*	61	49%
Wake TCC	0	*	912	41%	3	*	192	29%	23	43%	47	40%
Wayne CC	19	53%	316	50%	0	*	86	38%	1	*	7	43%
Western Piedmont CC	7	86%	139	50%	0	*	40	38%	11	45%	14	14%
Wilkes CC	4	*	156	46%	0	*	38	26%	14	43%	11	64%
Wilson CC	0	*	54	37%	0	*	44	25%	0	*	7	57%

* Less than 5 students

TABLE F2. CURRICULUM COMPLETION, FALL 2006 COHORT - BY PROGRAM AREA

	ENGINEERING TECHNOLOGIES		HEALTH SCIENCES		INDUSTRIAL TECHNOLOGIES		PUBLIC SERVICE TECHNOLOGIES		TRANSPORT SYSTEMS TECHNOLOGIES	
	Students	Success	Students	Success	Students	Success	Students	Success	Students	Success
System Totals	720	36%	1,964	73%	726	39%	5,103	34%	1,005	40%
Alamance CC	1	*	78	51%	32	41%	180	31%	16	31%
Asheville-Buncombe TC	28	25%	75	73%	18	11%	141	32%	15	33%
Beaufort County CC	5	60%	15	87%	5	40%	22	36%	2	*
Bladen CC	0	*	4	*	8	13%	42	36%	1	*
Blue Ridge CC	6	17%	8	100%	6	33%	60	37%	17	35%
Brunswick CC	2	*	15	73%	0	*	42	33%	0	*
Caldwell CC & TI	8	25%	32	97%	2	*	146	32%	72	33%
Cape Fear CC	46	48%	45	98%	18	44%	97	43%	49	57%
Carteret CC	0	*	20	65%	1	*	67	34%	6	67%
Catawba Valley CC	40	45%	41	88%	34	71%	92	39%	59	19%
Central Carolina CC	26	42%	116	38%	112	14%	201	39%	43	58%
Central Piedmont CC	64	25%	75	59%	15	40%	163	28%	77	22%
Cleveland CC	5	40%	9	89%	21	43%	76	29%	19	26%
Coastal Carolina CC	5	80%	34	85%	8	75%	90	41%	29	76%
College of The Albemarle	13	38%	8	100%	11	82%	70	59%	1	*
Craven CC	15	13%	22	91%	15	60%	41	41%	19	16%
Davidson County CC	9	22%	56	64%	0	*	87	33%	23	74%
Durham TCC	13	23%	23	57%	11	18%	44	36%	6	33%
Edgecombe CC	0	*	15	67%	6	33%	51	12%	6	17%
Fayetteville TCC	15	33%	60	95%	0	*	162	42%	35	14%
Forsyth TCC	24	46%	63	75%	16	44%	173	21%	25	44%
Gaston College	29	34%	46	74%	19	21%	72	18%	12	25%
Guilford TCC	65	29%	118	71%	46	33%	183	46%	141	49%
Halifax CC	4	*	14	64%	19	53%	27	41%	12	25%
Haywood CC	7	29%	17	76%	6	50%	88	23%	15	47%
Isothermal CC	7	14%	23	91%	9	44%	83	24%	0	*
James Sprunt CC	0	*	4	*	4	*	50	44%	3	*
Johnston CC	0	*	14	100%	5	100%	62	34%	29	31%
Lenoir CC	16	31%	23	61%	6	50%	45	49%	15	53%
Martin CC	0	*	11	55%	0	*	28	43%	3	*
Mayland CC	16	81%	11	91%	12	100%	44	32%	7	57%
McDowell TCC	1	*	33	55%	8	38%	41	32%	10	40%
Mitchell CC	29	14%	28	57%	0	*	133	20%	0	*
Montgomery CC	2	*	13	69%	0	*	38	61%	4	*
Nash CC	2	*	14	64%	17	6%	17	6%	0	*
Pamlico CC	0	*	9	44%	0	*	15	47%	1	*
Piedmont CC	0	*	35	71%	30	53%	50	44%	0	*
Pitt CC	28	39%	71	83%	14	50%	114	39%	16	25%
Randolph CC	0	*	16	100%	13	46%	105	33%	20	30%
Richmond CC	11	27%	46	43%	6	17%	41	49%	0	*
Roanoke-Chowan CC	4	*	15	60%	9	44%	39	44%	1	*
Robeson CC	0	*	34	91%	0	*	85	32%	0	*
Rockingham CC	1	*	33	100%	26	65%	98	35%	0	*
Rowan-Cabarrus CC	21	48%	23	100%	14	43%	229	24%	30	23%
Sampson CC	0	*	6	100%	6	33%	30	37%	0	*
Sandhills CC	17	35%	54	61%	0	*	183	27%	34	35%
South Piedmont CC	0	*	54	87%	0	*	59	49%	4	*
Southeastern CC	6	33%	26	100%	11	27%	28	43%	1	*
Southwestern CC	11	27%	37	78%	2	*	79	38%	4	*
Stanly CC	21	52%	52	85%	7	29%	107	36%	1	*
Surry CC	7	43%	23	74%	15	40%	133	27%	19	26%
Tri-County CC	0	*	15	47%	3	*	23	30%	0	*
Vance-Granville CC	4	*	36	86%	20	30%	200	26%	13	23%
Wake TCC	54	31%	63	78%	26	35%	217	30%	27	48%
Wayne CC	8	63%	34	82%	18	28%	74	50%	29	34%
Western Piedmont CC	12	50%	50	62%	8	25%	100	38%	1	*
Wilkes CC	11	18%	40	63%	8	50%	56	25%	24	75%
Wilson CC	1	*	9	100%	0	*	80	36%	9	78%

* Less than 5 students

TABLE G1. LICENSURE AND CERTIFICATION PASSING RATE, 2011-2012 - BY EXAM

	BLET					DENTAL HYGIENE				MASSAGE & BODY WORK			NUC. MED. TECH.					
	TESTED	% PASSING				TESTED	% PASSING				TESTED	% PASSING		TESTED	% PASSING			
	11-12	11-12	10-11	09-10	08-09	11-12	11-12	10-11	09-10	08-09	11-12	11-12	10-11	11-12	11-12	10-11	09-10	08-09
System Totals	1,407	84%	85%	87%	87%	227	92%	84%	91%	92%	146	88%	93%	25	80%	80%	81%	85%
Alamance CC	22	91%	86%	83%	81%		*	*	*	*		*	*		*	*	*	*
Asheville-Buncombe T	62	85%	96%	92%	98%	16	94%	94%	90%	94%	6	83%	*		*	*	*	*
Beaufort County CC	23	83%	78%	79%	88%		*	*	*	*		*	*		*	*	*	*
Bladen CC	8	38%	*	*	*		*	*	*	*		*	*		*	*	*	*
Blue Ridge CC	13	92%	90%	89%	86%		*	*	*	*		*	*		*	*	*	*
Brunswick CC	23	74%	69%	76%	80%		*	*	*	*		*	*		*	*	*	*
Caldwell CC & TI	25	76%	68%	70%	86%		*	*	*	*	5	60%	100%	6	67%	*	64%	83%
Cape Fear CC	93	73%	79%	84%	85%	11	100%	82%	100%	100%		*	*		*	*	*	*
Carteret CC	14	93%	87%	85%	76%		*	*	*	*	6	100%	85%		*	*	*	*
Catawba Valley CC	20	70%	71%	88%	67%	15	100%	94%	94%	95%		*	*		*	*	*	*
Central Carolina CC	30	97%	95%	93%	91%	8	88%	82%	100%	100%	2	*	*		*	*	*	*
Central Piedmont CC	22	95%	100%	100%	95%	29	100%	84%	96%	85%		*	*		*	*	*	*
Cleveland CC	13	85%	84%	89%	63%		*	*	*	*		*	*		*	*	*	*
Coastal Carolina CC	33	76%	79%	87%	74%	11	91%	86%	90%	90%	11	73%	*		*	*	*	*
College of The Albema	38	68%	100%	100%	96%		*	*	*	*		*	*		*	*	*	*
Craven CC	26	92%	90%	88%	87%		*	*	*	*		*	*		*	*	*	*
Davidson County CC	34	82%	80%	79%	83%		*	*	*	*	5	80%	*		*	*	*	*
Durham TCC	63	90%	94%	89%	88%		*	*	*	*		*	*		*	*	*	*
Edgecombe CC		*	*	*	*		*	*	*	*		*	*		*	*	*	*
Fayetteville TCC	32	78%	84%	84%	100%	26	92%	75%	100%	89%		*	*	2	*	*	*	*
Forsyth TCC	40	78%	95%	91%	87%	11	82%	82%	*	*	8	100%	95%		*	*	*	*
Gaston College	47	98%	90%	90%	87%		*	*	*	*	17	100%	90%		*	*	*	*
Guilford TCC	36	89%	96%	92%	93%	27	85%	85%	97%	89%		*	*		*	*	*	*
Halifax CC	13	62%	64%	73%	67%	20	95%	77%	75%	93%		*	*		*	*	*	*
Haywood CC	6	67%	75%	72%	85%		*	*	*	*	2	*	*		*	*	*	*
Isothermal CC	9	44%	74%	76%	96%		*	*	*	*		*	*		*	*	*	*
James Sprunt CC		*	*	*	94%		*	*	*	*		*	*		*	*	*	*
Johnston CC	33	100%	95%	94%	94%		*	*	*	*	10	70%	*	5	80%	*	*	*
Lenoir CC	17	88%	77%	89%	89%		*	*	*	*	3	*	*		*	*	*	*
Martin CC		*	81%	*	*		*	*	*	*		*	*		*	*	*	*
Mayland CC	14	100%	82%	86%	92%		*	*	*	*		*	*		*	*	*	*
McDowell TCC	15	93%	*	*	93%		*	*	*	*		*	*		*	*	*	*
Mitchell CC	39	90%	88%	88%	88%		*	*	*	*		*	*		*	*	*	*
Montgomery CC		*	*	94%	71%		*	*	*	*		*	*		*	*	*	*
Nash CC	35	80%	87%	95%	100%		*	*	*	*		*	*		*	*	*	*
Pamlico CC		*	*	*	*		*	*	*	*		*	*		*	*	*	*
Piedmont CC		*	*	*	*		*	*	*	*		*	*		*	*	*	*
Pitt CC	42	95%	97%	93%	90%		*	*	*	*	11	100%	100%	12	83%	*	92%	*
Randolph CC	33	91%	82%	84%	87%		*	*	*	*		*	*		*	*	*	*
Richmond CC		*	83%	100%	*		*	*	*	*		*	*		*	*	*	*
Roanoke-Chowan CC		*	*	*	*		*	*	*	*		*	*		*	*	*	*
Robeson CC	44	89%	89%	84%	85%		*	*	*	*		*	*		*	*	*	*
Rockingham CC	31	74%	88%	72%	95%		*	*	*	*		*	*		*	*	*	*
Rowan-Cabarrus CC	62	69%	82%	84%	95%		*	*	*	*		*	*		*	*	*	*
Sampson CC	14	86%	65%	91%	91%		*	*	*	*		*	*		*	*	*	*
Sandhills CC	7	43%	67%	89%	88%		*	*	*	*	25	92%	90%		*	*	*	*
South Piedmont CC	25	92%	90%	83%	89%		*	*	*	*	17	76%	91%		*	*	*	*
Southeastern CC	19	68%	*	60%	82%		*	*	*	*		*	*		*	*	*	*
Southwestern CC	9	100%	100%	93%	94%		*	*	*	*	11	91%	*		*	*	*	*
Stanly CC	16	88%	83%	80%	82%		*	*	*	*		*	*		*	*	*	*
Surry CC	38	97%	84%	92%	90%		*	*	*	*		*	*		*	*	*	*
Tri-County CC		*	*	*	*		*	*	*	*		*	*		*	*	*	*
Vance-Granville CC	32	91%	92%	91%	95%		*	*	*	*		*	*		*	*	*	*
Wake TCC	42	86%	95%	91%	88%	23	83%	100%	79%	100%	3	*	100%		*	*	*	*
Wayne CC	10	100%	95%	97%	94%	30	90%	76%	82%	95%		*	*		*	*	*	*
Western Piedmont CC	39	92%	89%	87%	98%		*	*	*	*		*	*		*	*	*	*
Wilkes CC	29	72%	91%	95%	94%		*	*	*	*	4	*	*		*	*	*	*
Wilson CC	17	94%	72%	75%	89%		*	*	*	*		*	*		*	*	*	*

*Less than 5 ('12), Less than 10 ('09-'11)

TABLE G2. LICENSURE AND CERTIFICATION PASSING RATE, 2011-2012 - BY EXAM

	OPTICIANRY			RADIATION THERAPY				RADIOGRAPHY				REAL ESTATE SALES						
	TESTED	% PASSING		TESTED	% PASSING			TESTED	% PASSING			TESTED	% PASSING					
	11-12	11-12	10-11	11-12	11-12	10-11	09-10	08-09	11-12	11-12	10-11	09-10	08-09	11-12	11-12	10-11	09-10	08-09
System Totals	5	40%	*	37	84%	96%	76%	97%	305	97%	96%	99%	97%	172	75%	82%	80%	72%
Alamance CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Asheville-Buncombe TCC		*	*		*	*	*	*	19	100%	100%	100%	100%		*	*	84%	85%
Beaufort County CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Bladen CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Blue Ridge CC		*	*		*	*	*	*		*	*	*	*	3	*	*	*	*
Brunswick CC		*	*		*	*	*	*		*	*	*	*	12	75%	*	88%	74%
Caldwell CC & TI		*	*		*	*	*	*	7	100%	91%	*	*		*	*	*	*
Cape Fear CC		*	*		*	*	*	*	18	100%	100%	100%	93%	3	*	*	83%	*
Carteret CC		*	*		*	*	*	*	18	94%	94%	100%	100%	2	*	*	33%	46%
Catawba Valley CC		*	*		*	*	*	*	11	100%	*	*	*	2	*	*	*	*
Central Carolina CC		*	*		*	*	*	*		*	*	*	*	3	*	*	70%	*
Central Piedmont CC		*	*		*	*	*	*		*	*	*	*	39	85%	90%	95%	90%
Cleveland CC		*	*		*	*	*	*	16	100%	100%	*	100%		*	*	*	*
Coastal Carolina CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
College of The Albemarle		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Craven CC		*	*		*	*	*	*		*	*	*	*	9	67%	*	*	45%
Davidson County CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Durham TCC	5	40%	*		*	*	*	*		*	*	*	*	20	75%	96%	84%	73%
Edgecombe CC		*	*		*	*	*	*	18	94%	94%	100%	100%		*	*	*	*
Fayetteville TCC		*	*		*	*	*	*	20	95%	94%	100%	100%		*	*	*	*
Forsyth TCC		*	*	7	86%	*	*	*	20	100%	95%	100%	100%		*	*	*	*
Gaston College		*	*		*	*	*	*		*	*	*	*	2	*	*	*	*
Guilford TCC		*	*		*	*	*	*		*	*	*	*	30	67%	76%	86%	71%
Halifax CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Haywood CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Isothermal CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
James Sprunt CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Johnston CC		*	*		*	*	*	*	23	100%	100%	100%	100%	8	38%	*	*	*
Lenoir CC		*	*		*	*	*	*	7	100%	*	*	*		*	*	*	*
Martin CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Mayland CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
McDowell TCC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Mitchell CC		*	*		*	*	*	*		*	*	*	*	1	*	*	*	81%
Montgomery CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Nash CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Pamlico CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Piedmont CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Pitt CC		*	*	20	95%	100%	72%	100%	28	100%	100%	94%	100%	4	*	*	*	*
Randolph CC		*	*		*	*	*	*	17	76%	100%	100%	89%		*	*	*	*
Richmond CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Roanoke-Chowan CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Robeson CC		*	*		*	*	*	*	8	100%	*	*	*		*	*	*	*
Rockingham CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Rowan-Cabarrus CC		*	*		*	*	*	*	15	100%	94%	100%	94%	8	75%	*	*	*
Sampson CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Sandhills CC		*	*		*	*	*	*	9	100%	*	100%	100%		*	*	*	*
South Piedmont CC		*	*	10	60%	*	*	*		*	*	*	*		*	*	*	*
Southeastern CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Southwestern CC		*	*		*	*	*	*	12	92%	91%	100%	*	10	100%	*	*	*
Stanly CC		*	*		*	*	*	*	6	100%	93%	94%	86%	5	80%	*	*	*
Surry CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Tri-County CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Vance-Granville CC		*	*		*	*	*	*	17	100%	96%	97%	100%		*	*	*	*
Wake TCC		*	*		*	*	*	*	16	100%	100%	100%	100%		*	*	*	*
Wayne CC		*	*		*	*	*	*		*	*	*	*	1	*	*	*	*
Western Piedmont CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*
Wilkes CC		*	*		*	*	*	*		*	*	*	*	10	60%	83%	*	*
Wilson CC		*	*		*	*	*	*		*	*	*	*		*	*	*	*

*Less than 5 ('12), Less than 10 ('09-'11)

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